

Smt. Nankibai Wadhvani Kala Mahavidyalaya, Yavatmal

Faculty of Humanities

Subject: English Literature

Department Specific Core (DSC) (Level 4.5)

Course Title- English Literature

Course Outcome

After Completion of this course students will able to -

1. Analyse various forms of literature.
2. Acquaint them with the forms of structures and aesthetics of style and techniques of literary works.
3. Analyse various elements of literature.
4. Communicate in English orally and in writing.
5. Kindle their critical thinking skills.
6. Students will understand how to use literary devices such as figurative language, symbolism etc.
7. Students will understand how to use literary devices such as figurative language, symbolism etc.

Course Outcomes of English Department as per NEP

Ability Enhancement Course (AEC) (Level 4.5)

BA Part I Semester - I

Course Outcome

After Completion of this course students will able to -

- 1) Define communication/comprehend and describe the process of communication.
- 2) Know Components of Communication.
- 3) Communicate proficiently in everyday life.

Ability Enhancement Course (Level 4.5)

BA Part I Semester - II

Course Outcome

After completion of this course students will be able to...

- 1) Write various letters.
- 2) Write commercial Advertisements.
- 3) Write E-mail
- 4) Write effectively on social media.

Subject: English.
Department Specific Core (DSC) (Level 4.5)
BA Part I Semester - I
Course Title- English

Course Objectives

1. To enable students to learn and comprehend the written and spoken form of English Language.
2. To teach functional English to the learners and to polish their reading Skills, Writing Skills, Listening Skills and Communication Skills.
3. To prepare the students for competitive exams.

Department Specific Core (DSC) (Level 4.5)
BA Part I Semester - II
Course Title- English

Course Objectives

1. To enable students to learn and comprehend the written and spoken form of English Language.
2. To teach functional English to the learners and to polish their reading Skills, Writing Skills, Listening Skills and Communication Skills.
3. To prepare the students for competitive exams.

B. A. Semester-III NEP Level - 5.0
Major -DSC-English Language

Course Outcomes

- Students will develop their reading skills
- Students will be able to understand sentence structure
- Students will be able to apply grammar in different contexts

B.A. Semester-III (NEP) Level - 5.0
Major -DSC-English Language English

Course Outcome

- Students will develop proficiency in spoken and written
- Students will be able to write news, stories and advertisements
- Students will understand the various processes of production.

B.A. Semester-III (NEP) Level - 5.0
Major- IKS- English Language

Course Outcomes:

- 1) understand the concept of Karma Yoga and its application in life to perform the duties skilfully.
- 2) apply conscientious efforts while doing work and accept its result with cheerfulness.
- 3) attempt any work as assigned by God without being triggered by the secular motives.
- 4) be conscious of the inner effect of work while being involved in action in practical life to maintain equanimity of mind amidst all the vicissitudes of life.

B.A. Semester-III Level - 5.0
Minor- DSC- English Language

Course Outcome

- Students will be able to express themselves clearly
- Students will be able to work effectively with others
- Students will be inspired to develop leadership skill
- Students will learn to identify, analyze and find solutions to challenges.

B. A. Semester-IV NEP Level - 5.0
Major -DSC-English Language

Course Outcomes

- Students will develop their reading skills
- Students will be able to understand sentence structure
- Students will be able to apply grammar in different contexts.

B. A. Semester-IV NEP Level - 5.0
Major -DSC-English Language

Course Outcome

- Students will be able to express themselves clearly
- Students will be able to work effectively with others
- Students will be inspired to develop leadership skill
- Students will learn to identify, analyze and find solutions to challenges.

B.A. Semester-IV NEP Level - 5.0
Major- IKS- English Language

Course Outcomes:

- 5) understand the concept of Bhakti Yoga and its application in life to perform the duties skilfully.
- 6) understand the path &nature of Bhakti Yoga.
- 7) attempt any work as assigned by God without being triggered by the secular motives.
- 8) Understand the abstract definitions of truth through Bhakti Yoga.

B.A. Semester-IV NEP Level - 5.0
Minor- DSC- English Language

Course Outcome

- Students will develop proficiency in spoken and written English
- Students will be able to write news, stories and advertisements
- Students will understand the various processes of production.

B.A. Semester-IV NEP Level - 5.0
Minor- Elective- DSC- English Language

Course Outcome

- Students will develop their analytical skills
- Students will develop their critical thinking
- Students will develop reading and comprehension
- Students will have a broader understanding of the world.

B.A. Semester-IV NEP Level - 5.0
Minor- Elective- DSC- English Language

Course Outcome

- Students will understand the nature of English Language.
- Students will understand the structure of English.
- Students will understand the variations in the use of language across individuals and cultures.

Music

Sant Gadge Baba Amravati University, Amravati

As Per NEP 2020 Syllabus Session- 2024-25

Faculty: Humanities

Three Years- Six Semesters Bachelor's Degree Programme

PROGRAMME OUTCOMES (POs)

1. Critical Thinking: Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
2. Effective Communication: Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
3. Social Interaction: Elicit views of others, mediate disagreements and help reach conclusions in group settings.
4. Effective Citizenship: Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
5. Ethics: Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
6. Environment and Sustainability: Understand the issues of environmental contexts and sustainable development.
7. Self-directed and Life-long Learning: Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes

PSOs:

- To build on these concepts to develop deeper understanding of Economy in the future.
 - Problem analysis: recognize formulate and study the problems of various sectors of the Indian economy, regional economy and the global economy with the help of the economic ways of thinking, theories, concepts and laws.
 - Apply the knowledge of economic concepts, laws and theories, for a better economic environment for the society at large.
 - Communicate effectively on the economic activities with the community and the society through the acquiring knowledge of the national and the global economy.
 - Explain the basic concepts, laws and theories related to the economic behavior of the human being.
 - Graduates from our department are effectively taught and explained th 3
 - They will be able to visualize the real world situation and enhance them to initiate the programmers for pursuing studies and be alert with the importance of entrepreneurial skills for their self-employment, to improve the general attitudes and living conditions of the masses.
- Potential of the Programme An economics degree will boost your employability in many areas, regardless of the industry you work in. There is strong demand for highly numerate graduates throughout the global labor market, and the widely transferable analytical and problem-solving skills developed by economics students means that careers in economics are extremely wide ranging and diverse. Below are a range of popular economics careers, with details on what to expect and the skills you'll need. While some choose to continue to study economics at graduate level, this is not a necessity to find a good graduate job. This shouldn't deter you from further study if you're aiming at highly specialized roles (such as becoming a professional economist), but it's useful to know that economics careers in finance and other sectors are widely available to those with just a bachelor's degree. See below for more common careers in economics. Economists and economics experts are at the heart of the business world and financial consulting. Economics graduates may find positions in large and medium-sized organizations where economic research is required. The role of an economic researcher requires in-depth knowledge of economic theories and models, thorough analytical and problem-solving skills and mathematical ability. Financial consultants in the area of economics would fill similar roles but may work for multiple clients instead of just one organization,

producing reports and advising on business strategy. Up-to-date industry knowledge and awareness of corporate finance is essential in these roles. Best career scope in Competitive Exam in Economics. like UPSC, MPSC, Banking, etc. Reserve Bank of India recruits economists in the banking sector through their own different recruiting examinations. Economists will have a depth of market knowledge. They will quickly understand the market trends and profitable sectors of business. Hence by creating their own business, they can soon achieve exponential growth. So a large number of job opportunities can be created this way. It will also be helpful to reduce the unemployment issue in the country. Three Years- Six Semesters Bachelor's Degree Programme- N

Physical Education

Health and Fitness Management [C.C.]

Course outcomes:

1. Comprehensive understanding of the various aspects of health, fitness, and wellness
2. Understand the fundamental principles of exercise science
3. Develop customized fitness and wellness programs for diverse populations
4. Implement and monitor fitness programs
5. Apply nutritional principles to support fitness goals.
6. Acquire skills in health and fitness management
7. Educate clients and communities on the importance of healthy lifestyle
8. Utilize modern wearable devices for maintaining fitness

Generic open Elective

OE: Fundamentals of Ball Games (Football, Volley ball, Basketball, Handball)

Level 4.5 or 5

After successfully completing the course, students will be able to:

1. Understand the history, rules, and regulations of each sport.
2. Develop fundamental skills required for each sport.
3. Learn basic strategies and tactics for gameplay.
4. Promote teamwork, sportsmanship, and fair play.
5. Enhance physical fitness and coordination.

Generic open Elective

OE: Fundamentals of Aerobics and Yogic Practices Level 4.5 or 5

After successfully completing the course, students will be able to:

1. Understand the historical context and development of aerobics.
2. Demonstrate basic aerobic exercises and routines.
3. Demonstrate basic yoga postures and breathing techniques.
4. Integrate meditation into a regular yoga practice.
5. Assess personal fitness and develop customized aerobic and yoga programs.
6. Monitor and adjust personal routines based on progress and feedback.

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Syllabus:Part I - SEM I & II
Part A

PSOs

After successfully completion of UG course in Home Economics student will be able to -

PSO1. Understand the home management process and apply it in practice for planning and executing Inside and outside the home

PSO2. Play model role as a home maker, home manager, home Scientist, Counselor using the Valued knowledge among the course.

PSO3. Build Confidence to create her own business and adjust in it better way.

PSO4. Derive certain changes in attitudes that require for effective communication as an Entrepreneur.

Employability potential of the program

Home-Economics education is an education for life Home- Economics subject is an applied best in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home- Economics is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges, Students continues their further master degree and Ph.D. in the field of Home- Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development Home- Economics graduates can run childhood care units like Daycare Centers, Crèches. Nursery school after- school centers and Health Centers. Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television program or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, So Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing. coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art and a very useful application of this knowledge by learning community is play

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favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services

Family Resource Management and Event Management, student will have acquired a range of skills and knowledge that can qualify for various job profiles. Some potential job profiles in this field include:

- ♂ Event Planner/Coordinator and Wedding Planner,
- ♂ Marketing and Promotion Specialist,
- ♂ Family Resource Manager,
- ♂ Community Event Coordinator,
- ♂ Corporate Event Manager,
- ♂ Hospitality and Resort Event Manager,

Entrepreneur/Event Management Consultant, etc.

Designing course having a lot of careers in the textile industry, require at least a master's degree in a relevant field, such as textile engineering, fashion design, textile technology, or textile chemistry. Some professions may also require additional Certifications or training. Education of-

- ♂ Hand Embroidery, Machine Embroidery,
- ♂ Spinning Mill Operator, Textile Designer, Textile Engineer,
- ♂ Merchandiser,
- ♂ Pattern Maker, Textile Chemist, Textile Researcher,
- ♂ Dyeing Technician,

- ✂ Weaving Technician, Textile Machinery Technician,
- ✂ Fabric Quality Controller,
- ✂ Print Designer, Garment Technologist, etc.

Counselling Psychology course offers the student's opportunities as a Psychotherapist, Social worker, Social Psychology Counsellor, etc.

Transferable Skills:

During the course student will develop skills other than laboratory skills that are transferable across the number of career areas. These are: •

- ✂ Analytical skill
- ✂ Report writing skill
- ✂ Presentation skill
- ✂ Time management
- ✂ Creative thinking
- ✂ Problem solving
- ✂ Planning

संत गाडगे बाबा अमरावती विद्यापीठ, अमरावती

NEP-2020 के अनुसार पाठ्यक्रम शैक्षणिक सत्र 2024- 2025

विद्याशाखा: मानव विज्ञान (Faculty- Humanities)

Three Years- Six Semesters Bachelor's Degree Programme

Department specific Core (DSC) Major Discipline -Hindi Language (हिंदी भाषा)

First Year : Semester- I (Level- 4.5)(बी.ए. प्रथम वर्ष-सत्र -1 स्तर- 4.5)

Course Code- 677201 Title- हिंदी भाषा

1. साहित्य की विभिन्न विधाओं से परिचित होंगे।
2. गद्य वि भाग की सभी कहानियों के माध्यम से छात्रों की संवेदनाएं संस्कारित होगी।
3. आधुनिक कहानियों के माध्यम से छात्रों के ज्ञान में वृद्धि होंगी।
4. विभिन्न स्पर्धा परीक्षाओं में पूछे जानेवाले व्याकरण के प्रश्नों से छात्रों में स्पर्धा परीक्षा के प्रति रुचि उत्पन्न होगी।
5. देवनागरी व मानक रूप से छात्रों की संवेदनाएं संस्कारित होगी।

First Year: Semester- I (Level- 4.5)

(बी.ए. प्रथम वर्ष-सत्र-1 स्तर- 4.5)

Course Code- 677202

AEC – Ability Enhancement Course -

क्षमता वर्धन पाठ्यक्रम- द्वितीय भाषा- हिंदी भाषा

AEC – Ability Enhancement Course - हिंदी व्याकरण

1. व्याकरण विधा से छात्र परिचित हुए। छात्रों ने व्याकरण के स्वरूप को समझकर स्वयं का कौशल विकसित किया।
2. व्याकरण विधा को समझकर छात्र समानार्थी, पर्यायवाची, उपसर्ग, प्रत्यय शब्दों से परिचित होंगे।

3. व्याकरण अंतर्गत समानार्थी शब्दों में सूक्ष्म अंतर, सूक्ष्म भिन्नार्थक शब्द तथा पारिभाषिक शब्दावली से परिचित होंगे ।

Department specific Core (DSC) Major Discipline - Hindi Language (हिंदी भाषा)

First Year : Semester- II (Level-4. 5)

(बीए. प्रथम वर्ष-सत्र-2 स्तर- 4.5) Course Code- 677206

1. साहित्य की विभिन्न विधाओं से परिचित होंगे।
2. कौशल विकास के अंतर्गत सम्मिलित घटकों के माध्यम से छात्रों में तकनीकी ज्ञान का विकास होगा।
3. विभिन्न स्पर्धा परीक्षाओं में पूछे जानेवाले व्याकरण के प्रश्नों से छात्रों में स्पर्धा परीक्षा के प्रति रुचि उत्पन्न होगी।
4. छात्रों में वैयक्तिक और सामाजिक दायित्व का निर्वहन करने की क्षमता विकसित होगी।
5. एकांकी , निबंध, व्यंग्य आदि विभिन्न प्रकारों के अध्ययन से छात्रों में रुचि निर्माण होगी ।

First Year : Semester- II (Level- 4.5)

Course Code- 677207

AEC – Ability Enhancement Course-

क्षमता वर्धन पाठ्यक्रम- द्वितीय भाषा- हिंदी

AEC – Ability Enhancement Course - हिंदी व्याकरण

1. छात्र हिंदी भाषा की विभिन्न विधाओं से परिचित होंगे।
2. छात्र हिंदी भाषा की प्रकृति , भाषा की विशेषताओं, भाषा के सौंदर्य के माध्यम से छात्रों की संवेदनाएं संस्कारित होगी ।
3. व्याकरण, लोकोक्तियाँ, लिंग , वचन के ज्ञान से अवगत होंगे ।
4. विभिन्न साहित्यिक विधाओं के अध्ययन के प्रति रुचि उत्पन्न होगी ।