



## YEARLY STATUS REPORT - 2023-2024

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Smt. Nankibai Wadhwani Kala  
Mahavidyalaya, Yavatmal

- Name of the Head of the institution **Dr. Jayant M. Chatur**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **9371992538**
- Mobile No: **9403826508**
- Registered e-mail **jayantchatur@gmail.com**
- Alternate e-mail **snwkmy@gmail.com**
- Address **Opp. Khapti Maharaj Ashram,  
Dhamangaon Road,**
- City/Town **Yavatmal**
- State/UT **Maharashtra**
- Pin Code **445001**

##### 2.Institutional status

- Affiliated / Constitution Colleges **Affiliated College**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI**
- Name of the IQAC Coordinator **DR. NIKHILESH D. NALODE**
- Phone No. **8788254432**
- Alternate phone No. **7721952281**
- Mobile **7721952281**
- IQAC e-mail address **iqacsnkmy@mail.com**
- Alternate e-mail address **nikhilesh.nalode@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://snwkm.in/wp-content/uploads/2024/07/AQAR-Report-2022-2023.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effective-Curriculum-Delivery.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.21</b>	<b>2016</b>	<b>19/02/2016</b>	<b>18/02/2021</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.02</b>	<b>2021</b>	<b>21/12/2021</b>	<b>20/12/2026</b>

**6. Date of Establishment of IQAC**

**23/07/2014**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>	<b>Nil</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year** 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Tree Plantation

One Day Workshop On Patent and IPR

Organization of workshop on Soft Skill Development

Workshop on use of AI in higher education

Workshop on disaster management.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Tree Plantation	Under the Save environment scheme college organized tree plantation & sapling distribution program at college on 31/07/2023
Workshop on IPR.	To create awareness about IPR IQAC organized workshop for teachers on IPR on dated 31/08/2023
One Day Workshop On Patent	To Inculcate the knowledge of research on the teachers and students college organized Workshop on patent on dated 12/09/2022
CBCS and credit system workshop (History)	In order to create familiarity among teachers of history of various colleges under parent university IQAC organized workshop on CBCS and credit system on dated 06/10/2023.
Participation in Swacch Bharat Abhiyan Participation in Meri Mati Mera Desh.	As a part of community IQAC took part in the government of India's initiative of Swacch Bharat Abhiyan and Meri Mati Mera Desh on dated 04/08/2023.
Organization of workshop on Soft Skill Development	Soft skills training can help students develop teamwork, conflict resolution, and interpersonal skills. IQAC organized Soft Skill Development workshop from 17/10/2023 to 20/10/2023.
Lecture on Amartya Sen's Authoritative Report	Economics department in collaboration of IQAC organized lecture on Amartya Sen's Authoritative Report to commemorate the golden jubilee of Vidarbha Arthashastra Parishad on dated 24/01/2024.

AIDS awareness programme	IQAC in collaboration with the NSS department organized AIDS awareness programme for the students on dated 01/12/2023.
Training programme on Health hygiene and management.	IQAC in collaboration with the NSS department organized training programme on Health hygiene and management with the cooperation of UJAS an initiative of Aditya Birla Group on dated 12/02/2024
Workshop on disaster management.	IQAC in collaboration with the NSS department organized Workshop on disaster management on dated 15/02/2024.
AISHE data entry.	As a part of quality improvement college uploads its data on AISHE portal with the help of IQAC. This year it was uploaded on dated 21/02/2024.
NIRF data entry	As a part of quality improvement college uploads its data on AISHE portal with the help of IQAC. This year it was uploaded on dated 21/12/2023.
Voter awareness programme.	Voter awareness is crucial for the health and functionality of democracy. IQAC planned Voter awareness programme accordingly and organized it on dated 29/02/2024.
Yuva sansad programme	Parliamentary proceeding awareness is crucial for the health and functionality of democracy. IQAC organized Yuva sansad programme for the students in collaboration with Nehru Yuva Kendra Yavatmal on dated 01/03/2024.
Workshop on use of AI in higher education	AI technology is the buzz word of modern day and education can

	not progress without involving latest technology in it. IQAC organized workshop on use of AI for teaching faculties on dated 01/04/2024 23/04/2024.
Workshop on advance computer operating training	Non-teaching staff is backbone of administration and it should cope with the recent advancement of technology. IQAC organized workshop on advance computer operating training for non-teaching faculties on dated 23/04/2024.
Review of academic calendar	Academic calendar programmed organized as per schedule.
Academic calendar 2024-25	Academic calendar for the session 2023-24 prepared in the meeting and uploaded on college website.

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Management / College Development Committee	17/04/2024

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	Smt. Nankibai Wadhvani Kala Mahavidyalaya, Yavatmal
• Name of the Head of the institution	Dr. Jayant M. Chatur
• Designation	Principal
• Does the institution function from its own campus?	Yes
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• Mobile	7721952281				
• IQAC e-mail address	iqacsnkmy@mail.com				
• Alternate e-mail address	nikhilesh.nalode@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://snwkm.in/wp-content/uploads/2024/07/AOAR-Report-2022-2023.pdf">https://snwkm.in/wp-content/uploads/2024/07/AOAR-Report-2022-2023.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effectiv-e-Curriculum-Delivery.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effectiv-e-Curriculum-Delivery.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Cycle 2	A	3.02	2021	21/12/2021	20/12/2026
<b>6.Date of Establishment of IQAC</b>			23/07/2014		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
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<b>9.No. of IQAC meetings held during the year</b>	4	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
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One Day Workshop On Patent and IPR		
Organization of workshop on Soft Skill Development		
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<b>13. Whether the AQAR was placed before statutory body?</b>	Yes
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- Name of the statutory body

Name	Date of meeting(s)
Management / College Development Committee	17/04/2024

**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2023-2024	21/02/2024

**15. Multidisciplinary / interdisciplinary**

As a part of institutional preparedness for NEP 2020 college has formed cluster with Savitribai Fule College of Social Work and College of Management and Computer Science, Yavatmal. Institution organized workshop regarding awareness about NEP -2020. Future plan is to introduce commerce and science faculties in the college. To promote multidisciplinary research aptitude among the

students college motivates the staff to encourage students to participate in university level multi-disciplinary research based competition viz. AVISHKAR. College has implemented CBCS from this session as per the direction of the parent university. College runs skill based courses of parent university as well as prescribed ability enhancement courses.

#### **16.Academic bank of credits (ABC):**

Government of Maharashtra has taken the initiative to implement NEP-2020. As ABC is an integral part of NEP institute commenced its implementation from this session after the parent university's notification. Skill development is an essential part of NEP, College motivates the faculties to prepare courses and textbooks for the same. College aware the students about ABC in the student induction programme. Faculties help the students for ABC enrollment.

#### **17.Skill development:**

Institute is conscious about the holistic development of students. Soft skill plays vital role in the personality development. Soft skill has become a buzz word in pedagogy. College has university recognized 6 master trainers. They provide soft skill based training on motivation, goal setting, time management, interview skills, verbal and non-verbal communication etc. in the workshop for students. College organizes special classes for civil services aspirant students. College runs six certificate and six add-on courses for skill development of students. We have formed MoUs with industries to develop skills among the students.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Teachers of English make use of bilingual method i. e. Marathi in teaching process. Indian classical music is a rich tradition in India, to preserve and conserve it college offers Indian classical music (vocal) as an optional subject for B. A. programme. Marathi and Marathi literature is offered by college to create awareness about regional literature. Similarly Hindi subject is offered to develop interest in the literature in national language. Students of history get knowledge of local tourist places . Students and teachers are motivated to enroll for the MOOCs courses available on IKS. As a part of NEP implementation state government incorporated IKS subject at B. A. first year.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Outcomes of the courses and programmes are decided at the beginning of session. Parent university and respective BoS have incorporated outcomes in the syllabi of their subjects. All the stakeholders are made aware about it by uploading it on college website. Proper teaching and evaluation methodology is used to fulfill the outcomes. It focuses on measuring students' performance i.e. outcomes at different levels.

**20.Distance education/online education:**

Teaching faculties make use of off-line and online teaching like You Tube video for teaching. College motivates the faculties to introduce vocational courses through ODL mode. Faculties attend online faculty development programmes of HRDC. College runs six skill based courses through distance education mode offered by parent university. As a part of NEP implementation online courses have importance in the syllabi. College provides necessary information to the students in the student induction programme and motivate them to enroll in online courses and achieve necessary credits for the same. As a part of enrollment to online courses all the faculties enrolled 2 students each on SWAYAM portal.

**Extended Profile****1.Programme**

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1	129
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	180
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Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
2.3	<b>12</b>
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	<b>14</b>
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	<b>14</b>
Number of Sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	<b>6</b>
Total number of Classrooms and Seminar halls	
4.2	<b>8.73</b>
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	<b>12</b>
Total number of computers on campus for academic purposes	

**Part B****CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calendar of parent university is followed by institution. The curriculum aligns with institutional goals. The institution features a well-structured curriculum. Here are its curriculum implementation methods.

1. At the beginning of current session, academic calendar is prepared by the A.C.C. It includes curricular, co-curricular, extracurricular, committee meetings, and test schedules.
2. Time table committee prepares the time table as per workload allotted to faculties and the teaching days allotted by the university.
3. Teachers are then required to submit a teaching plan for effective teaching of the syllabus.
4. Teacher's diary helps teachers plan and manage his daily activities effectively.
5. College provides all the requisite instructional aids for effective teaching learning.
6. Modern teaching strategies are taught in orientation, refresher, and short-term courses.
7. The principal reviews curriculum implementation at IQAC sessions.
8. Teachers monitor attendance, assignments, student seminars, practicals, and feedback to measure student progress.
9. The institution receives monthly and annual reports from teachers.
10. Teachers are informed of changes in the university gazette from time to time.

College organized university level workshop on CBCS on dated 07/08/2023.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effective-Curriculum-Delivery.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effective-Curriculum-Delivery.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the committee in charge of the academic calendar in accordance with the calendar of the parent university. It is published on the website and shared with the various faculties for the purpose of awareness. The faculties will adhere to this regulation to the letter. It includes activities that are required by the curriculum as well as those that are not required by the curriculum. Unit tests, semester exams, viva-voce examinations, practical examinations, assignments, open book tests, seminars, group discussion activities, elocution competitions, essay writing competitions, quiz competitions, excursions, field visits, and other activities are all organized by faculty members for the purpose of internal evaluation. These activities are carried out in accordance with the recommendation of the college's parent university and with the college's vision and mission in mind. The IQAC is responsible for the follow-up of the internal evaluation and makes recommendations for the necessary actions for improvement. For a student's overall growth and development, not only their academic performance but also their participation in both required and optional extracurricular activities are taken into account. The IQAC follows the academic calendar exactly and makes sure that all of the steps necessary are taken.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-2-CIE.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-2-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

**during the year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics- Uniforms for students & staff have been decided. CCTV cameras connected in all class rooms, confidential matters with interest of examination and college, fair relation between students and teachers, practice of morality, and practice of truth, honesty, observance of rules of plagiarism in research are practiced.

2. Gender -Out of 13 teachers , six are female; 46.15% teaching staff is of female teachers. Since the college offers co-education. Equal opportunity are offered to girls and boys. Vishakha Women Grievance Committee has been set up to look into the grievances of the girl students. Sociology, political science and Home-Economics departments syllabi reflect gender issues. Various seminars, conferences, Women empowerment, dowry prohibition, succession rights of women, pre-marriage counseling , constitutional rights of women are strengthened.

3. Human Values- To promote and propagate human values such as love, peace, truth, rights and non-violence ,fraternity, humanity through the thoughts of great national heroes, birth and death anniversaries, yoga are practiced..

4. Environment and Sustainability- Environment is a compulsory subject in B.A.Part II course. Significance of food, water, air, and light is practically taught. Tree plantation and cleanliness is carried out by NSS. Medicinal plants are in garden. water and energy conservation is implemented.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<b>No File Uploaded</b>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-4-2-Feedback-Analysis-Report.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-4-2-Feedback-Analysis-Report.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of**

supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

129

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels of students through various methods and then organize special programs accordingly. Here's a general outline of how this process usually works:

- Formative Assessment:** Continuous assessment during regular classes to gauge understanding and progress. Performance in previous board or university examination. Participation of students in Student Induction Programme.
- Summative Assessment:** Periodic tests or exams to evaluate overall comprehension and mastery of subjects.
- Teacher Observations:** Teachers observe students' participation, engagement, and performance in class activities.
- Parent Feedback:** Input from parents regarding their child's learning progress.

**1. Advanced Learners:**

- Enrichment Programs:** Offer advanced topics or projects beyond the standard curriculum. Students are encouraged to participate in university level research competition like Avishkar. Smrutigandh magazine is available for contributing creative literature.
- Encouragement:** Cash prizes, mementos and certificates are distributed to the topper students by faculties to motivate them. Motivation and encouragement for students to participate in seminars, group discussions, debate, essay competition, quiz and elocution competition.
- Co-curricular Activities:** Activities like study clubs, guest lecture and study tours are organized for the students.

**Slow Learners:** Extra sessions, remedial coaching and parental involvement are used for the slow learners.

File Description	Documents
Link for additional Information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.2.1-ADVANCED-SLOW-LEARNER-1.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.2.1-ADVANCED-SLOW-LEARNER-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
129	13

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College implements student-centric methods like experiential learning, participative learning, and problem-solving methodologies to create engaging and effective learning environments. Here's how these approaches are typically integrated into the academic experience: 1. Experiential Learning Experiential learning emphasizes learning through experience and reflection. College implements this approach in several ways viz. practical, study tours and projects. 2. Participative Learning Participative learning involves students actively engaging in the learning process rather than passively receiving information. Here's how college facilitates this approach: • Students work together on projects, poster making, news paper cutting, wall papers, and chart preparation encouraging teamwork, communication, and problem-solving skills. • Interactive class discussions, essay competition and debates allow students to express their ideas, challenge each other's viewpoints, and engage critically with the material. • Interactive workshops, conference and seminars provide opportunities for hands-on practice and active participation. 3. Problem-Solving Methodologies Students work on projects that require them to identify problems, research solutions, and implement strategies. • Independent learning Presentation, seminar, essay competition field studies and home assignments. Online resources are available for students. By employing these student-centric methods, college aims to create a more engaging

and effective learning environment that prepares students for real-world challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.3.1-TEACHING-METHODS.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.3.1-TEACHING-METHODS.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institute uses ICT in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute. All the faculties have their You-Tube channels to deliver the curricular and extra-curricular content of their subjects to facilitate the ICT based learning. Classrooms equipped with LCD projectors, language lab and computer lab are available to facilitate learning process. The faculties are using tools like Google meet, Zoom, Google Classroom on line lecture whatsapp group, e-books, e-journals and live lectures on YouTube. The Institute encourages faculty members to use ICT facilities effectively and efficiently. The Departments are well equipped with ICT teaching aids like computers, and laptops. The college has Wi-Fi facility for students inside the campus. All faculties use PPT on syllabus in a more meaningful way. Language lab is very useful and supportive to our students for enhancing their communication skills and soft skills. Some teachers and students have enrolled to the MOOC platform like SWAYAM (NPTEL). To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, like Infilbnet, N-list, and allied e-resources. Our library provides educational CDs and DVDs. The institution encourages teachers to attend online training programmes, workshops, seminars and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.3.2-USE-OF-ICT.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.3.2-USE-OF-ICT.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

216

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulations and guidelines of parent university for the internal evaluation process of theory & practical examination. The process of conducting internal assessment and examination is informed to students well in advance. The college conducts two college examination semester pattern like university examination. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The internal evaluation begins in the classroom by conducting college exam . For internal evaluation of First second and final year students , various tools such as Home assignments, presentation skills, seminar and projects are conducted. Internal examination marks of subjects are filled and submitted through the online portal of the parent university through the login id of the concerned subject teachers.

As per the Academic Calendar, the tentative schedule of unit tests, and semester examination are the basis for formative assessment. The examination committee monitors and conducts

internal examinations in the college. The session ends with university level assessment in the form of written & practical examinations in the concerned subjects. To encourage students in co-curricular activities ten incentive marks are assigned to active students in NSS, cultural activities and sports.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.5.1-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.5.1-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

There is complete transparency in the internal assessment. If students have any grievances in the internal examination he/ she may contact the concerned teacher. Students grievances are immediately solved by the faculty. In case of dissatisfaction student may put his grievance to the examination committee of college. IQAC consistently interacts with exam committee and the students. The Academic calendar is displayed on the college notice board and college website for all stakeholders. Principal briefs about the examination -evaluation system and how the COs, POs, and Pos can be attained. The college conducts tutorial , home assignment , tests , presentation, group discussion etc. An internal assessment of various program and courses conducted completely in accordance with university regulations. College informs all stakeholders of the newly introduced Program outcomes and Program specific outcomes through faculty workshops, student awareness Programs, student induction Programs, parent meet and faculty meetings. In case of grievances in university examination they are resolved as per university rules.

The Academic calendar is displayed on the college notice board and college website for all stakeholders. In induction programme, new terms and marking system of CGPA is elaborated to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.5.2-INTERNAL-EXAMINATION.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.5.2-INTERNAL-EXAMINATION.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in Educational Institutions in India.

Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the college website and communicated to teachers and students.

All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs.

Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2022/05/Programme-Outcomes.pdf">https://snwkm.in/wp-content/uploads/2022/05/Programme-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result. Being an affiliated college we follow the prescribed outcomes of parent university. The institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate levels in tune with the syllabi prescribed for the same by the parent University. All stakeholders are aware about the Program, Program Specific and Course Outcomes through college website, classroom

teaching and student induction programme.

Attainments of CO's are calculated by using university examination results. Internal , external examination, assignment, practical, assessment and evaluation is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs.

Program specific outcomes and Course outcomes are measured through academic, non-academic performances of the student's participation in class and departmental activities. The courses under these programs follow the syllabi prescribed by the parent university. Student's feedback is used to evaluate the programme and course outcomes. The outcome of the programme and course was reflected in the number of students who continued their higher education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.6.2-ATTAIMENT-OF-PROGRAMME-OUTCOME.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.6.2-ATTAIMENT-OF-PROGRAMME-OUTCOME.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution

may design its own questionnaire) (results and details need to be provided as a weblink)

<https://snwkm.in/wp-content/uploads/2024/07/2.7.1-STUDENTS-SATISFACTION-SURVEY.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

1.55

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

**3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to

social issues, for their holistic development, and impact thereof during the year

The college has made it a priority to encourage its students and faculty members to participate in research, innovation, and extension activities. The institution puts on a variety of events with the goals of fostering students' intrinsic talents and educating them on a variety of societal issues. The Nutrition Week and Breastfeeding Week were organized by the Home Economics department for the women of the tribal communities. Programs on entrepreneurship workshop, distribution of educational aid, health awareness, general knowledge test, competitive exam, cleanliness rally, Meri Mati Mera Desh mission, Road show on social problem, National Voter awareness, Menstrual Health Hygiene and Management Training, Yuva Sansad Programme, Dowry, de-addiction, Women Employment and Opportunities, Disaster management workshop, Gender equality, Mehandi training, Tree Planting, and water conservation programme. These activities raise pupils' awareness of social and environmental issues. This awareness promotes pupils' overall growth.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/3.3.3.-Number-of-extension-and-outreach-programs-NSS.pdf">https://snwkm.in/wp-content/uploads/2024/07/3.3.3.-Number-of-extension-and-outreach-programs-NSS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

895

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

9

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has provided adequate physical and updated academic facilities as per the requirement of the university and need of the students. The total built up area is 17818.56 sq. mtrs. There are total 09 departments and 06 classrooms with proper infrastructure in the college. Main building of the college consists of Administrative office-50 sq. mtrs., Principal's Cabin-60 sq. mtrs., Seminar hall- 50 sq, mtrs., Common staff room, IQAC office- 15 sq. mtrs, Home-Economics lab, music room, Physical Education lab, Gents toilet, RO for drinking water, sanitary napkin basin for girls. The 1st floor of the college consists of Library, Dept. of English, 2 classrooms, language lab, NSS office, Dept. of Sociology, Hindi and History, competitive examination

centre, and 2nd floors consists of 4 classrooms with adequate furniture, girls common room, boys common room, storeroom, a multipurpose hall, Marathi Department and Political Science HoDs' cabin. For security and safety, college has fixed up CCTV cameras. The college has 04 research centers along with Wi-Fi internet connections.

The college has 06 Computers and 06 Laptops with 50 Mbps, LCD projectors-04, Reprography machine -02, UPS-02, Printer-06, Laser Printer-01, Printer with scanners -02, CCTV -16, Bio-metric machine-01, Spiral machine -01, Home theatre -02, Generator -01.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-and-physical-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-and-physical-facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a provocative and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to the students. The college has playground measuring 1855 sq. mtrs. The Physical Education Department is equipped with all infrastructural facilities necessary for indoor and outdoor games. The college organizes Yoga and Meditation classes for students.

#### Sports Facilities

The College has facilities for two indoor games, Chess and Carom, and outdoor games such as Volley ball, Basketball and Kabaddi for the students.

The sports facilities are available in our college like hockey sticks, cricket kit, badminton, basketball, lezim and drums for the students.

#### Cultural Activities

The cultural unit is one of the strong assets in the college. With the changing times, the college has realized that cultural

activities not only exhibit one's performing skills but they can provide ample career opportunities and effective tool for community awareness. The college has purchased necessary equipment's for classical and modern cultural activities. They include Harmonium, Tabala, Tanpura (Electronic) & other musical accessories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.2-Facilities-for-cultural-actvities-sports.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.2-Facilities-for-cultural-actvities-sports.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.3-Classroom-and-Seminar-Halls-with-ICT-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.3-Classroom-and-Seminar-Halls-with-ICT-facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 1184 sq ft. area (110 sq. m). It provides open access facilities which helps easy access and use of the library as a learning knowledge center which is partially automated using Integrated Library Management System (ILMS). The Library uses ILMS software named E- Vidya having 1.0 version since 2020. The college has very enriched facility in terms of availability of reference books and text books. Xerox facility is available for the staff and students in the Library. The library has total 2893 text and reference books. Title-1227

The Library has 6 Laptop, 2 Desktops with Internet facility. These are available to students & staff free of cost. The library has active membership of INFLIBNET N-LIST consortia and provides 6000 e- journals and 335000 e- books on various subjects. The college library has Bandwidth of internet connection with 50 MBPS. The college library has manuscripts and rare books. Besides, it has made MOUs with Government District library, Yavatmal and Sant Gadge Baba Amravati University, Amravati Knowledge Resource Centre, Amravati.

A separate computer has been provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.2.1-Library-is-using-automated-ILMS.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.2.1-Library-is-using-automated-ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.35

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment's and other essential facilities like complete surveillance system facility for high-speed communication links, 06 LCD projectors, designed furniture. The college has 06 computers and 06 laptops that are updated with latest versions of essential software with access to internet. The college has Bandwidth of internet connection with 50 MBPS. The new 50 MBPS connection is exclusively for the library with 31 March 2021. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided all over campus for all users. The library provides access to thousands of e-Journals through INFLIBNET N-LIST which has proved beneficial to research scholars of the college. The Campus of the college is under surveillance of CCTV for security purposes.

The language lab is equipped with 01 -Printer, 05 -Headphones, 01 -Home theatre. The office of the institution is partially automated with recent configuration software, pen drives, printers, copiers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established a mechanism for maintaining and utilizing physical, academic and support facilities. In order to facilitate the task of effective teaching- learning the college has constituted committees like college Development committee, IQAC, staff council, purchase committee, building committee, stock verification committee, library advisory committee, sports committee etc. work in various fields of college and help IQAC to effectively tap and check available academic support facilities. The committee makes a survey of each department, collects information regarding the requirement of physical facilities and reports to the principal.

Library has advisory committee that works for continuous up-gradation and updating of library services. It works for finalizing annual budget, reference books, purchase of books and more important books, journals, periodicals, etc. Library is

partially computerized.

Sports committee looks into sports infrastructure and support facilities. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of head of the departments.

The college has two laboratories, one for Home Economics and one for Music. The material required for these labs is purchased in accordance with the number of students.

Classrooms of the college are improved in summer. They are made learning-friendly. Projectors and Wi-Fi connectivity are also ensured in each classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.4.2-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.4.2-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

### 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	<a href="https://snwkm.in/igac/agar/agar-2023-2024/">https://snwkm.in/igac/agar/agar-2023-2024/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

159

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

9

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Involving students in academic and administrative bodies helps the institute develop holistically. As per Maharashtra University Act 1994 section 40.2, the parent university student council was created. Student council organizes collegiate events to promote student leadership. Student Council represents students. Student council organizes cultural and athletic events.

Our Students' Council works with teachers, parents, and college administration. Students' Council improves communication, planning, and organization. It lets pupils prove they can handle projects. Students and the college benefits from the Students' Council's participation in CDC.

The College has following committees where students have representation.

1. College Development Committee (CDC)
2. Cultural committee
3. Library committee
4. Discipline and Anti Ragging committee
5. Sports and Games committee
6. Employment guidance committee
7. NSS committee
8. College magazine committee
9. IQAC committee

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/5.3.2-Student-Participate-in-Various-Committee.pdf">https://snwkm.in/wp-content/uploads/2024/07/5.3.2-Student-Participate-in-Various-Committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with Registration number - MH/107/15 Yavatmal. The Institution Alumni association consists of president, and members.

Activities of the Alumni Association The Alumni Association works under the guidance of principal and arranges meet of Alumni Association. In this meet Alumni Association share their views and experiences which are useful and inspiring for students development. Regular meetings of Alumni Association are held with principal. Academic and other issues are discussed with them. Alumni provide feedback on the overall development of the college. Contribution of the Alumni Association - Alumni member regularly

visit the institution to orient the current students. - They communicate with the students and provide support for placements. - Provide support to the students during intercollegiate programmes like cultural activities and sports activities. - Every year, graduates from a variety of departments take time out of their busy schedules to pay a visit to the college, where they offer their thanks and pledge to keep offering financial assistance in the coming years. - Alumni visit and stay in the NSS special camp.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/5.4.1-Alumni-Association.pdf">https://snwkm.in/wp-content/uploads/2024/07/5.4.1-Alumni-Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

"To strive to impart quality higher education to students from economically weaker sections, backward classes and rural areas and inculcate in them the spirit of learning, the spirit of social and cultural responsibilities, the spirit of brotherhood and fraternity so that they can stand at par with their counterparts from urban places and be developed holistically into the nation's worthy citizens".

#### Mission

- To develop students into patriotic, passionate and performing citizen of the country.

- To instill ethical values in students so that they fight out against injustice, and evil trends in the society
- To expose students to such skills as would help them stand on their own legs.
- To bring students into the stream of e-learning.
- To be a beacon light to non-accredited colleges of the region.
- To make students aware of global environmental issues and ignite in them the spirit of protecting Mother Earth.

The college is located in the vicinity of Yavatmal city but majority of the students are from rural areas. The college provides education to students from economically weaker, tribal areas and backward classes of the society. All stakeholders of the institute work by keeping students in the focus.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/about-us/vision-mission/">https://snwkm.in/about-us/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yavatmal Zilla Vikas Samiti is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through its various committees. Important policy-making decisions are taken by these committees.

**Management:** - Gives substantial independence to the Principal in the administration of the college. **Principal:** - Firmly believes in the vision of the institution and communicates this to all staff members. Follows a participative style of leadership and involves teaching and non-teaching members in decision-making processes. **Faculty members :-** Encouraged to take up multi-dimensional roles in different areas of institutional development, such as extension work, co-curricular activities, extra-curricular activities and opportunity is given to take charge of committees.

**Departments:** - Each department enjoys operational autonomy to plan the activities for the year. It is given the autonomy to decide resource persons to be invited and programs to be organized.

**Formation of various college committees:**

For the decentralization of the authority and operational autonomy various important committees are formed like IQAC, Academic calendar Committee, Admission, Timetable, Examination, Discipline, Library, Anti-raging, Purchase, Research, Student welfare, Placement and Training Cell, Games and sports, Cultural, Magazine and Garden Committee.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.1.2-decentralization-and-participative-management.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.1.2-decentralization-and-participative-management.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The college has its own policy for quality which is in tune with the parent university and the UGC guidelines. The CDC of the institution drafts majority of the quality policies in consultation with IQAC. These policies, monitored by the Principal, are put in implementation through the CDC. Taking into account the changing academic and social environment and the needs thereof, the institution keeps enhancing its infrastructure regularly. This helps in developing capacities for teaching and research of the staff.

**Plan (Implemented).**

- Online webinar on syllabus for all subjects.
- Poster exhibition on NEP 2020.
- Workshop on Choice Based Credit System.
- Participation in Avishkar.
- Study Tour
- School Connect Programme Under 2020
- Workshop on E-banking.
- Distribution of School Aids to primary school students.
- Soft-skill development programme.
- Tree plantation.
- Awareness about higher education in rural area.

- Women Empowerment programme
- Guest lecture & class seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.2.1-Perspective-plan.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.2.1-Perspective-plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yavatmal Zilla Vikas Samiti is a parent body of the college. For the management of all the affairs connected with the institution there is a governing body and a college development committee (CDC).

#### College development committee

This is headed by the President of the Samiti. It is constituted as per the provisions of the Maharashtra Public Universities Act-2016.

#### Principal

The Principal is the overall Head of all the academic and administrative committees of the college. Faculty in-charge, heads of departments, office superintendent and Coordinators of various committees/associations monitor all the college activities.

#### IQAC

There are number of committees in the college that monitor and facilitate different administrative functions.

#### Service Rules and Recruitment:

All recruitments are made as per the rules and regulations of UGC, Maharashtra Public Universities Act 2016 and the parent university and made as per the provisions of the Standard Code. API of the teaching and confidential reports of the non-teaching staff are

updated and maintained every year.

The promotions of the teaching faculty are done as per the provisions in the UGC rules under Career Advancement Scheme. The promotions of the non-teaching staff are done as per the provisions in the Standard Code.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/about-us/organisation-chart/">https://snwkm.in/about-us/organisation-chart/</a>
Link to Organogram of the Institution webpage	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.2.2-Organogram.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.2.2-Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms prescribed by the affiliating university, the following facilities are available to all permanent teaching and non-teaching staff. The college has taken group insurance policy for all teaching and non-teaching staff members from LIC at a minimum cost. As approved by Government of Maharashtra, the medical reimbursement is available to all teaching and non-teaching staff. Health insurance, Medi-claim, from private

insurance companies has been provided to staffers who agreed to take up this insurance for them and family. As per the rules of the Government of Maharashtra, all salary accounts of the teaching and non-teaching staff have to be opened in Bank of Maharashtra branches only. Accordingly, the college has all salary accounts in the said bank which provides an insurance of Rs. 40 lakh to the salaried college staff in case of accidental death. Leaves to teaching and non-teaching staff as per the guidelines of affiliating university. Financial assistance to the faculty members to attend refresher course. Faculty appointed prior to 2004 is eligible for pension benefits on retirement. Faculty after 2004 is covered under new pension scheme, GPF, gratuity and leave encashment are availed by retiring faculty as per Government rules.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.3.1-Effective-welfare-measures.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.3.1-Effective-welfare-measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college collects the information of the work done by each member of the teaching and non-teaching staff during each academic year. Their work is then evaluated for their sincerity towards work, loyalty towards institution and commitment to work and

institution. Accordingly API forms of the teaching staff and confidential reports of the non-teaching are prepared.

The UGC, the parent university and the GR of Maharashtra Government in case of teaching staff are taken into account while deciding their seniority for promotion. The API forms thus filled are submitted to the Principal, who checks them up for any corrections if any and placement committee is invited.

In case of non-teaching staff, their confidential reports are placed before the President of the Samiti which runs the college and the proposals of their promotion are sent to the government according to their seniority.

The college also collects the feedback and analyzed every year. The college conducts its academic and administrative audit every year. The academic audit is done by an external expert not below the rank of a Principal. For the administrative audit, services of a Chartered Accountant are taken every year.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.3.5-Performance-Appraisal-System.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.3.5-Performance-Appraisal-System.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, in accordance with standards, the college conducts an internal and external audit. There are internal and external audit mechanisms for this. A Chartered Accountant conducts the internal audit. For this, the institution has hired Chartered Accountant Shri P. M. Gandhi & Company, Yavatmal. Every year, the Chartered Accountant conducts an audit of the accounts and gives the Principal of the institution the report. A senior auditor from the Joint Director of Higher Education office or the Auditor General Government of Maharashtra performs the government evaluation.

In addition to these audits, the college is required to conduct an independent audit of the grants it has received from the UGC, the Central Government, and the State Government. The C.A. chosen by

the college also conducts this audit independently, and audit findings are forwarded to those in question by the deadline.

The college also audits its NSS division and scholarships given out by the State Government independently.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/09/6.4.1-Financial-audit.pdf">https://snwkm.in/wp-content/uploads/2024/09/6.4.1-Financial-audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.55

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and is included in Section 2F 12B of UGC Act 1956. The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC.

For preparation of its annual budget, the college receives requirements from all departments. Accordingly, budgetary provisions are made. The purchase committee decides the priority of items and makes the budgetary plan accordingly.

Fund allocation is done for each head and expenditure is done accordingly.

**Optimal Utilization of Resource-**

The College periodically updates and maintains its infrastructure. Exams for the state government, universities, and other government initiatives are also held there, using the same infrastructure. programs in collaboration with universities and other colleges. Students from other institutions as well as residents close by are welcome to utilize the college's library.

Resource Mobilization and Procedure: The college receives funds from various sources like admission fees, tuition fees, salary grant, UGC Grants & Stakeholders. The lowest quotation is placed before the management and IQAC for its approval. It is then handed over to the head of the concerned department.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.4.3-Mobilization-of-funds.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.4.3-Mobilization-of-funds.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been making channelized efforts to promote holistic academic excellence. Be it the implementation of vision and mission of the college or preparation and execution of the perspective plan of development.

Two initiatives are as follow -

**Practice - 1 - Developing Research Culture**

The college strives to create a research culture in the campus. The college makes concerted efforts every year for the upgrade of the teachers and the students. Teachers support student involvement in Aavishkar, competitions at the collegiate level, student projects, class seminars, and papers presented at conferences. All faculty members are encouraged to take research

work for their Ph.D. degrees. Ph.D. centers are opened in the college. All the teaching staff have published their research papers in various journals.

#### Practice - 2 - Developing ICT-based Quality culture

For this the college makes purchase of computers as per the requirement. The college has high speed wi-fi which is freely availed by the students and the staff. E-mail addresses of all admitted students to the college have been created and their subject-wise What's App groups have been made. All academic information is provided to the students via e-mail and also on the What's App groups and Google classroom. Online programme have been taken.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.5.1-Practice-%E2%80%93-2-%E2%80%93-Developing-ICT-based-Quality-culture.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.5.1-Practice-%E2%80%93-2-%E2%80%93-Developing-ICT-based-Quality-culture.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

1. **Digitalization of Teaching and Learning Methods:** The college decided to shift over to ICT-based online teaching used Google assist from the earlier teaching method. The course material was delivered through PPTs, lectures on Youtube, and academic information through What's App groups. Notes and e-books were also made available online along with regular classes. This way, students learn the model way of writing answers.
2. **Placement and Self-employment:** The college only had a center for competitive exams. The college has signed MoUs with private institutions imparting training in competitive exams. The experts from those institutions now come to the college and prepare our students for competitive exams. The newly recruited gazzetted officers are invited to give talks

on how to prepare for such exams. Skill-based short-term courses have also been introduced at the college along with a few self-financed courses. This has helped in developing skills in students which has helped them in preparing themselves for self-employment.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.5.2-A-Digitalization-of-Teaching-and-Learning-Methods.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.5.2-A-Digitalization-of-Teaching-and-Learning-Methods.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

**INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**Annual gender sensitization action plan:**

**In order to create gender sensitization among the students college**

planned and organized various activities like Child Marriage Prevention Act, Self Defence lathi Kathi Camp, Menstrual Hygiene Management, Nutrition week etc.

1. **Safety and Security:**For the safety of women on campus, the college has installed CCTV cameras in every classroom and throughout the premises. Entry without proper ID and college uniform is strictly prohibited, and the staff and students are required to wear uniforms. Security guards appointed by the college diligently monitor the premises day and night to ensure safety. A Daminivigilance unit was formed at the local police station. Additionally, fire extinguishers have been strategically placed within the college buildings.
2. **Counseling:** The college has established several committees to address various issues, including the Vishakha committee, Anti-Ragging committee, and Discipline committee. In case of any incidents, the CCTV footage is provided to the police for investigation if the Anti-Ragging and Discipline committees are involved.
3. **Common Room:**Separate common room and toilet facilities are provided to female students. Similarly sanitary napkin incinerators are available in common room of students and medical officer facility is provided for girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:** The college has 2 designated sites for disposing of dry waste as part of its solid waste management efforts, and the resulting compost is utilized to fertilize and enhance the horticultural and garden areas of the college for pest control.

**Liquid waste management:** The water from the canteen, laboratories, and urine is distilled and treated before being used for the plants, while the water from drinking taps goes directly to the plants

**Biomedical waste management:** The college has installed an incinerator for the disposal of sanitary napkins machine

**E-waste management:**

**Waste re-cycle system:**The college recycles waste paper and other unused paper in order to improve performance and reduce expenditure on stationary. Envelopes received from the university are reused by modifying them for sending, with the goal of cutting down on expenses.

**Hazardous chemical and radioactive waste management:** Not applicable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.3-Report.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.3-Report.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:** **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** **A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.**

**Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**

**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Here's a comprehensive look at the various institutional efforts and initiatives aimed at fostering inclusivity. College welcomes all students and provides equal opportunities to students irrespective of their caste, religion socio-economical condition and language.**

While the institution is in close proximity to Yavatmal City, most of the students are from tribal and rural regions within the district. During the session Dahihandi Festival, Raksha Bandhan and Makar Sankranti program are organized by the college.

College has scheduled World Adiwasi Day ,Hindi Bhasha Din and Marathi Raj Bhasha Din. These events involve multilingual activities, allowing students to speak in their preferred language.

The college offers admission to students from diverse backgrounds and encourages their participation in various youth festival activities, including sports. Additionally, the college hosts Sports Day, ensuring equal opportunities for all students to participate, and provides orientation on empowering women, Menstrual Hygiene Management, and Nutrition week etc..

The college provides co-education, uniform is mandatory for all students male and female students share the same desks. Additionally, the college organized events such as distributing educational aids, conducting a breastfeeding week program in both urban and rural areas, and distributing fruits in the children's ward of the government hospital to support the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To enhance awareness of constitutional duties, the college celebrates Independence Day and Constitution Day. Faculty members read the constitution's preamble during these events, and additional celebrations such as Human Rights Day, Voter Day, Republic Day, and Maharashtra Day also aim to educate students about their constitutional obligations.

All college employees are required to participate in college-organized activities, with each employee assigned to lead various committees. Both teaching and nonteaching staff must adhere to a dress code and be punctual, with a biometric machine used to

monitor attendance. The rights, duties, and responsibilities of the college staff are prominently displayed, and the college facilitates programs for teachers to understand and fulfill their roles. Each employee has been appointed as in-charge of various committees. All teaching and nonteaching staff have a dress code and each employee has to observe punctuality. The college has also entrusted teachers to organize seminar and workshops on social, economic and other issues of national importance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff** A. All of the above

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes the importance of educating tomorrow's

students about cultural, social, and spiritual ideals through organizing national and worldwide commemoration days, events, and festivals. By understanding the meaning of our secular country's festivals and the sacrifices made by great men and women, the youth can develop qualities of tolerance and understanding, contributing to the unity in India's diversity.

The college hosts national festivals and commemorates the birth and death anniversaries of prominent Indian figures, fostering unity in diversity and nurturing qualities of tolerance and understanding among students.

1. International Yoga Day
2. Birth anniversary of RajarshriShahu Maharaj
3. Birth anniversary of Premchand
4. Death anniversary of Lokmanya Tilak & Birth anniversary of Annabhau Sathe
5. World Adiwasi Day
6. Independence Day
7. National Sports Day
8. Hindi Diwas
9. Dr. A. P. J. Abdul Kalam Birth Anniversary
10. National Constitution Day
11. Death anniversary of Mahatma Jyotiba Fule
11. Death anniversary of Dr. Babasaheb Ambedkar
12. Human Rights Day
13. Death anniversary of Sant Gadge Baba
14. Birth anniversary of Swami Vivekanand & Rajmata Jijau
15. Voter Day
16. Republic Day

17. World Women's Day.

18. Birth anniversary of Dr. Babasaheb Ambedkar .

19. Maharashtra Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 .Title of The Practice Bicycle Distribution to Needy Students.

Objectives of the practice

- Assist economically disadvantaged students.
- Raise awareness for a green campus and cultural diversity.

The context

- Majority of the students are from below poverty line and rural area.
- They could not come regularly to the college because of economical problem.

4. The practice -

- Teaching staff have contributed to donate the cycles.
- Economically weaker students were selected by the staff.

Evidence of success -

- Improved regularity of students.
- Reduced carbon emission in the campus.

Problems and Resources Required

- Fund for the practice.
- To identify the needy students.

#### Resources Required

- Mechanism to identify the needy students.
- To maintain the record of beneficiaries.

2. Title of the Practice Financial assistance to the economically weaker students

#### Objectives of the practice

To integrate economically disadvantaged students into the education system, decrease the higher education dropout rate.

#### The Context -

- Due to economical problem students drop their studies which increases drop-out rate of students.

#### The Practice

In order to ensure all students can participate in exams, faculty members offer financial aid to those who need it.

#### Evidence of success

- It helped the economically backward students to bring into main stream of education.

#### Problems encountered and Resources required -

- It seems that parents are not keen on encouraging their children to pursue further education.
- Their financial situation forces them to drop out of education.

#### Resources required

- Requisite fund for the scheme.
- Proper planning implementation and monitoring on the scheme.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has elevated its focus on ICT teaching and research by expanding its facilities and equipment, making this area the cornerstone of its reputation.

The college has given ICT teaching and research top priority by increasing facilities and fixtures.

ICT DEVELOPMENT The college fosters an ICT-focused campus culture, where each faculty member possesses a personal laptop for instructional and college-related purposes. Communication is primarily done through phone calls, email and Whatsapp, while students have access to computers in designated areas like the computer lab, English department, and library. Additionally, online lectures, and Zoom meetings, are utilized for teaching and learning. YouTube is also employed as a teaching tool.

The college has arranged a CBCS-NEP training program for instructors with a focus on the NEP.

RESEARCH: Research has become an essential component of the academic institution, which has recognized its significance and continually encourages its faculty. The college boasts of 10 out of 14 faculties holding Ph.D. degrees, who have published books and research papers in reputed journals. Additionally, the college houses five research centers and five Ph.D. supervisors, motivating students to take part in national-level Avishkar research activities. In this session, 2 students secured a place in the university-level Avishkar competition.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Academic calendar of parent university is followed by institution. The curriculum aligns with institutional goals. The institution features a well-structured curriculum. Here are its curriculum implementation methods.

1. At the beginning of current session, academic calendar is prepared by the A.C.C. It includes curricular, co-curricular, extracurricular, committee meetings, and test schedules.
2. Time table committee prepares the time table as per workload allotted to faculties and the teaching days allotted by the university.
3. Teachers are then required to submit a teaching plan for effective teaching of the syllabus.
4. Teacher's diary helps teachers plan and manage his daily activities effectively.
5. College provides all the requisite instructional aids for effective teaching learning.
6. Modern teaching strategies are taught in orientation, refresher, and short-term courses.
7. The principal reviews curriculum implementation at IQAC sessions.
8. Teachers monitor attendance, assignments, student seminars, practicals, and feedback to measure student progress.
9. The institution receives monthly and annual reports from teachers.
10. Teachers are informed of changes in the university gazette from time to time.

College organized university level workshop on CBCS on dated 07/08/2023.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effective-Curriculum-Delivery.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-1-Effective-Curriculum-Delivery.pdf</a>

### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the committee in charge of the academic calendar in accordance with the calendar of the parent university. It is published on the website and shared with the various faculties for the purpose of awareness. The faculties will adhere to this regulation to the letter. It includes activities that are required by the curriculum as well as those that are not required by the curriculum. Unit tests, semester exams, viva-voce examinations, practical examinations, assignments, open book tests, seminars, group discussion activities, elocution competitions, essay writing competitions, quiz competitions, excursions, field visits, and other activities are all organized by faculty members for the purpose of internal evaluation. These activities are carried out in accordance with the recommendation of the college's parent university and with the college's vision and mission in mind. The IQAC is responsible for the follow-up of the internal evaluation and makes recommendations for the necessary actions for improvement. For a student's overall growth and development, not only their academic performance but also their participation in both required and optional extracurricular activities are taken into account. The IQAC follows the academic calendar exactly and makes sure that all of the steps necessary are taken.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-2-CIE.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-1-2-CIE.pdf</a>

### 1.1.3 - Teachers of the Institution participate in following activities related to

A. All of the above

**curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

15

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

129

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics- Uniforms for students & staff have been decided. CCTV cameras connected in all class rooms, confidential matters with interest of examination and college, fair relation between students and teachers, practice of morality, and practice of truth, honesty, observance of rules of plagiarism in research are practiced.

2. Gender -Out of 13 teachers , six are female; 46.15% teaching staff is of female teachers. Since the college offers co-education. Equal opportunity are offered to girls and boys. Vishakha Women Grievance Committee has been set up to look into the grievances of the girl students. Sociology, political science and Home-Economics departments syllabi reflect gender issues. Various seminars, conferences, Women empowerment, dowry prohibition, succession rights of women, pre-marriage counseling , constitutional rights of women are strengthened.

3.Human Values- To promote and propagate human values such as love, peace, truth, rights and non-violence ,fraternity, humanity through the thoughts of great national heroes, birth and death anniversaries, yoga are practiced..

4.Environment and Sustainability- Environment is a compulsory subject in B.A.Part II course. Significance of food, water, air, and light is practically taught. Tree plantation and cleanliness is carried out by NSS. Medicinal plants are in garden. water and energy conservation is implemented.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

8

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

#### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<b>No File Uploaded</b>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://snwkm.in/wp-content/uploads/2024/07/Point-1-4-2-Feedback-Analysis-Report.pdf">https://snwkm.in/wp-content/uploads/2024/07/Point-1-4-2-Feedback-Analysis-Report.pdf</a>

#### TEACHING-LEARNING AND EVALUATION

##### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

360

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

129

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Institution assesses the learning levels of students through various methods and then organize special programs accordingly. Here's a general outline of how this process usually works:

- Formative Assessment:** Continuous assessment during regular classes to gauge understanding and progress. Performance in previous board or university examination. Participation of students in Student Induction Programme.
- Summative Assessment:** Periodic tests or exams to evaluate overall comprehension and mastery of subjects.
- Teacher Observations:** Teachers observe students' participation, engagement, and performance in class activities.
- Parent Feedback:** Input from parents regarding their child's learning progress.

1. **Advanced Learners:**

- Enrichment Programs:** Offer advanced topics or projects beyond the standard curriculum. Students are encouraged to participate in university level research competition like Avishkar. Smrutigandh magazine is available for contributing creative literature.
- Encouragement:** Cash

prizes, mementos and certificates are distributed to the topper students by faculties to motivate them. Motivation and encouragement for students to participate in seminars, group discussions, debate, essay competition, quiz and elocution competition. • Co-curricular Activities: Activities like study clubs, guest lecture and study tours are organized for the students. Slow Learners: Extra sessions, remedial coaching and parental involvement are used for the slow learners.

File Description	Documents
Link for additional Information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.2.1-ADVANCED-SLOW-LEARNER-1.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.2.1-ADVANCED-SLOW-LEARNER-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
<b>129</b>	<b>13</b>

File Description	Documents
Any additional information	<a href="#">View File</a>

**2.3 - Teaching- Learning Process**

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

College implements student-centric methods like experiential learning, participative learning, and problem-solving methodologies to create engaging and effective learning environments. Here's how these approaches are typically integrated into the academic experience: 1. Experiential Learning Experiential learning emphasizes learning through experience and reflection. College implements this approach in several ways viz. practical, study tours and projects. 2. Participative Learning Participative learning involves students actively engaging in the learning process rather than passively receiving information. Here's how college facilitates this approach: • Students work together on projects, poster making, news paper cutting, wall papers, and chart preparation encouraging teamwork, communication, and problem-solving skills. • Interactive class discussions, essay competition and

debates allow students to express their ideas, challenge each other's viewpoints, and engage critically with the material. • Interactive workshops, conference and seminars provide opportunities for hands-on practice and active participation. 3. Problem-Solving Methodologies Students work on projects that require them to identify problems, research solutions, and implement strategies. • Independent learning Presentation, seminar, essay competition field studies and home assignments. Online resources are available for students. By employing these student-centric methods, college aims to create a more engaging and effective learning environment that prepares students for real-world challenges.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.3.1-TEACHING-METHODS.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.3.1-TEACHING-METHODS.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our Institute uses ICT in education to support, enhance, and optimize the delivery of education. The following tools are used by the Institute. All the faculties have their You-Tube channels to deliver the curricular and extra-curricular content of their subjects to facilitate the ICT based learning. Classrooms equipped with LCD projectors, language lab and computer lab are available to facilitate learning process. The faculties are using tools like Google meet, Zoom, Google Classroom on line lecture whatsapp group, e-books, e-journals and live lectures on YouTube. The Institute encourages faculty members to use ICT facilities effectively and efficiently. The Departments are well equipped with ICT teaching aids like computers, and laptops. The college has Wi-Fi facility for students inside the campus. All faculties use PPT on syllabus in a more meaningful way. Language lab is very useful and supportive to our students for enhancing their communication skills and soft skills. Some teachers and students have enrolled to the MOOC platform like SWAYAM (NPTEL). To keep our student and teacher's pace with the changing scenario, library is regularly updated with online resources, like Inflibnet, N-list, and allied e-resources. Our library provides educational CDs and DVDs. The institution encourages teachers to attend

online training programmes, workshops, seminars and conferences.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.3.2-USE-OF-ICT.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.3.2-USE-OF-ICT.pdf</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

13

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

**2.4 - Teacher Profile and Quality**

**2.4.1 - Number of full time teachers against sanctioned posts during the year**

14

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

216

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows the regulations and guidelines of parent university for the internal evaluation process of theory & practical examination. The process of conducting internal assessment and examination is informed to students well in advance. The college conducts two college examination semester pattern like university examination. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The internal evaluation begins in the classroom by conducting college exam . For internal evaluation of First second and final year students , various tools such as Home assignments, presentation skills, seminar and projects are conducted. Internal examination marks of subjects are filled and submitted through the online portal

of the parent university through the login id of the concerned subject teachers.

As per the Academic Calendar, the tentative schedule of unit tests, and semester examination are the basis for formative assessment. The examination committee monitors and conducts internal examinations in the college. The session ends with university level assessment in the form of written & practical examinations in the concerned subjects. To encourage students in co-curricular activities ten incentive marks are assigned to active students in NSS, cultural activities and sports.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.5.1-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.5.1-MECHANISM-OF-INTERNAL-ASSESSMENT.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

There is complete transparency in the internal assessment. If students have any grievances in the internal examination he/she may contact the concerned teacher. Students grievances are immediately solved by the faculty. In case of dissatisfaction student may put his grievance to the examination committee of college. IQAC consistently interacts with exam committee and the students. The Academic calendar is displayed on the college notice board and college website for all stakeholders. Principal briefs about the examination -evaluation system and how the COs, POs, and Pos can be attained. The college conducts tutorial , home assignment , tests , presentation, group discussion etc. An internal assessment of various program and courses conducted completely in accordance with university regulations. College informs all stakeholders of the newly introduced Program outcomes and Program specific outcomes through faculty workshops, student awareness Programs, student induction Programs, parent meet and faculty meetings. In case of grievances in university examination they are resolved as per university rules.

The Academic calendar is displayed on the college notice board and college website for all stakeholders. In induction programme, new terms and marking system of CGPA is elaborated

to the students.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.5.2-INTERNAL-EXAMINATION.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.5.2-INTERNAL-EXAMINATION.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college has contributed, in large part, to the recommendations of the UGC on Evaluation Reforms in Higher Educational Institutions in India. The recommendations provide necessary mechanisms to implement outcome-based education in Educational Institutions in India.

Program Outcomes, Program Specific Outcomes and Course Outcomes for all programs offered by the Institute are clearly stated, displayed on the college website and communicated to teachers and students.

All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs.

Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2022/05/Programme-Outcomes.pdf">https://snwkm.in/wp-content/uploads/2022/05/Programme-Outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result. Being an affiliated college we follow the prescribed outcomes of parent university. The institution follows university syllabi for teaching, learning and evaluation mechanism. The institution framed the learning outcomes for the programs and courses offered by it at Under Graduate levels in tune with the syllabi prescribed for the same by the parent University. All stakeholders are aware about the Program, Program Specific and Course Outcomes through college website, classroom teaching and student induction programme.

Attainments of CO's are calculated by using university examination results. Internal , external examination, assignment, practical, assessment and evaluation is the requirement of the continuous assessment and is essential for the fulfillment of the COs and POs.

Program specific outcomes and Course outcomes are measured through academic, non-academic performances of the student's participation in class and departmental activities. The courses under these programs follow the syllabi prescribed by the parent university. Student's feedback is used to evaluate the programme and course outcomes. The outcome of the programme and course was reflected in the number of students who continued their higher education.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/2.6.2-ATTAIMENT-OF-PROGRAMME-OUTCOME.pdf">https://snwkm.in/wp-content/uploads/2024/07/2.6.2-ATTAIMENT-OF-PROGRAMME-OUTCOME.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

1

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://snwkm.in/wp-content/uploads/2024/07/2.7.1-STUDENTS-SATISFACTION-SURVEY.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.55

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

9

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers

**published in national/ international conference proceedings per teacher during the year****3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

9

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

**3.3 - Extension Activities**

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has made it a priority to encourage its students and faculty members to participate in research, innovation, and extension activities. The institution puts on a variety of events with the goals of fostering students' intrinsic talents and educating them on a variety of societal issues. The Nutrition Week and Breastfeeding Week were organized by the Home Economics department for the women of the tribal communities. Programs on entrepreneurship workshop, distribution of educational aid, health awareness, general knowledge test, competitive exam, cleanliness rally, Meri Mati Mera Desh mission, Road show on social problem, National Voter awareness, Menstrual Health Hygiene and Management Training, Yuva Sansad Programme, Dowry, de-addiction, Women Employment and Opportunities, Disaster management workshop, Gender equality, Mehandi training, Tree Planting, and water conservation programme. These activities raise pupils' awareness of social and environmental issues. This awareness promotes pupils' overall growth.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/3.3.3.-Number-of-extension-and-outreach-programs-NSS.pdf">https://snwkm.in/wp-content/uploads/2024/07/3.3.3.-Number-of-extension-and-outreach-programs-NSS.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

3

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

16

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

895

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

9

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has provided adequate physical and updated academic facilities as per the requirement of the university and need of the students. The total built up area is 17818.56 sq. mtrs. There are total 09 departments and 06 classrooms with proper infrastructure in the college. Main building of the college consists of Administrative office-50 sq. mtrs., Principal's Cabin-60 sq. mtrs., Seminar hall- 50 sq, mtrs., Common staff room, IQAC office- 15 sq. mtrs, Home-Economics lab, music room, Physical Education lab, Gents toilet, RO for drinking water, sanitary napkin basin for girls. The 1st floor of the college consists of Library, Dept. of English, 2 classrooms, language lab, NSS office, Dept. of Sociology, Hindi and History, competitive examination centre, and 2nd floors consists of 4 classrooms with adequate furniture, girls common room, boys common room, storeroom, a multipurpose hall, Marathi Department and Political Science HoDs' cabin. For security and safety, college has fixed up CCTV cameras. The college has 04 research centers along with Wi-Fi internet connections.

The college has 06 Computers and 06 Laptops with 50 Mbps, LCD projectors-04, Reprography machine -02, UPS-02, Printer-06, Laser Printer-01, Printer with scanners -02, CCTV -16, Bio-metric machine-01, Spiral machine -01, Home theatre -02, Generator -01.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-and-physical-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.1-Infrastructure-and-physical-facilities.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a provocative and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to the students. The college has playground measuring 1855 sq. mtrs. The Physical Education Department is equipped with all infrastructural facilities necessary for indoor and outdoor

games. The college organizes Yoga and Meditation classes for students.

**Sports Facilities**

The College has facilities for two indoor games, Chess and Carom, and outdoor games such as Volley ball, Basketball and Kabaddi for the students.

The sports facilities are available in our college like hockey sticks, cricket kit, badminton, basketball, lezim and drums for the students.

**Cultural Activities**

The cultural unit is one of the strong assets in the college. With the changing times, the college has realized that cultural activities not only exhibit one’s performing skills but they can provide ample career opportunities and effective tool for community awareness. The college has purchased necessary equipment’s for classical and modern cultural activities. They include Harmonium, Tabala, Tanpura (Electronic) & other musical accessories.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.2-Facilities-for-cultural-actvities-sports.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.2-Facilities-for-cultural-actvities-sports.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

9

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

9

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.1.3-Classroom-and-Seminar-Halls-with-ICT-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.1.3-Classroom-and-Seminar-Halls-with-ICT-facilities.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.73

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 1184 sq ft. area (110 sq. m). It provides open access facilities which helps easy access and use of the library as a learning knowledge center which is partially automated using Integrated Library Management System (ILMS). The Library uses ILMS software named E- Vidya having 1.0 version since 2020. The college has very enriched facility in terms of availability of reference books and text books. Xerox facility is available for the staff and students in the Library. The library has total 2893 text and reference books.  
Title-1227

The Library has 6 Laptop, 2 Desktops with Internet facility. These are available to students & staff free of cost. The library has active membership of INFLIBNET N-LIST consortia and provides 6000 e-journals and 335000 e-books on various subjects. The college library has Bandwidth of internet connection with 50 MBPS. The college library has manuscripts and rare books. Besides, it has made MOUs with Government District library, Yavatmal and Sant Gadge Baba Amravati University, Amravati Knowledge Resource Centre, Amravati.

A separate computer has been provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.2.1-Library-is-using-automated-ILMS.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.2.1-Library-is-using-automated-ILMS.pdf</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0.35

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

25

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment's and other essential facilities like complete surveillance system facility for high-speed communication links, 06 LCD projectors, designed furniture. The college has 06 computers and 06 laptops that are updated with latest versions of essential software with access to internet. The college has Bandwidth of internet connection with 50 MBPS. The new 50 MBPS connection is exclusively for the library with 31 March 2021. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided all over campus for all users. The library provides access to thousands of e-Journals through INFLIBNET N-LIST which has proved beneficial to research scholars of the college. The Campus of the college is under surveillance of CCTV for security purposes.

The language lab is equipped with 01 -Printer, 05 -Headphones, 01 -Home theatre. The office of the institution is partially

automated with recent configuration software, pen drives, printers, copiers etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.98

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established a mechanism for maintaining and utilizing physical, academic and support facilities. In order to facilitate the task of effective teaching- learning the college has constituted committees like college Development committee, IQAC, staff council, purchase committee, building committee, stock verification committee, library advisory committee, sports committee etc. work in various fields of college and help IQAC to effectively tap and check available academic support facilities. The committee makes a survey of each department, collects information regarding the requirement of physical facilities and reports to the principal.

Library has advisory committee that works for continuous up-gradation and updating of library services. It works for finalizing annual budget, reference books, purchase of books and more important books, journals, periodicals, etc. Library is partially computerized.

Sports committee looks into sports infrastructure and support facilities. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of head of the departments.

The college has two laboratories, one for Home Economics and one for Music. The material required for these labs is purchased in accordance with the number of students.

Classrooms of the college are improved in summer. They are made learning-friendly. Projectors and Wi-Fi connectivity are also ensured in each classroom.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/4.4.2-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf">https://snwkm.in/wp-content/uploads/2024/07/4.4.2-systems-and-procedures-for-maintaining-and-utilizing-physical-academic-and-support-facilities.pdf</a>

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

51

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to institutional website	<a href="https://snwkm.in/igac/aqar/aqar-2023-2024/">https://snwkm.in/igac/aqar/aqar-2023-2024/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**159**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**159**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent**

**A. All of the above**

<p><b>mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<b>No File Uploaded</b>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**9**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**2**

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

4

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Involving students in academic and administrative bodies helps the institute develop holistically. As per Maharashtra University Act 1994 section 40.2, the parent university student council was created. Student council organizes collegiate events to promote student leadership. Student Council represents students. Student council organizes cultural and athletic events.

Our Students' Council works with teachers, parents, and college administration. Students' Council improves communication, planning, and organization. It lets pupils prove they can handle projects. Students and the college benefits from the Students' Council's participation in CDC.

The College has following committees where students have representation.

1. College Development Committee (CDC)
2. Cultural committee
3. Library committee
4. Discipline and Anti Ragging committee
5. Sports and Games committee
6. Employment guidance committee
7. NSS committee
8. College magazine committee
9. IQAC committee

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/5.3.2-Student-Participate-in-Variou-Committee.pdf">https://snwkm.in/wp-content/uploads/2024/07/5.3.2-Student-Participate-in-Variou-Committee.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the**

**Institution participated during the year**

16

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with Registration number - MH/107/15 Yavatmal. The Institution Alumni association consists of president, and members.

Activities of the Alumni Association The Alumni Association works under the guidance of principal and arranges meet of Alumni Association. In this meet Alumni Association share their views and experiences which are useful and inspiring for students development. Regular meetings of Alumni Association are held with principal. Academic and other issues are discussed with them. Alumni provide feedback on the overall development of the college. Contribution of the Alumni Association - Alumni member regularly visit the institution to orient the current students. - They communicate with the students and provide support for placements. - Provide support to the students during intercollegiate programmes like cultural activities and sports activities. - Every year, graduates from a variety of departments take time out of their busy schedules to pay a visit to the college, where they offer their thanks and pledge to keep offering financial assistance in the coming years. - Alumni visit and stay in the NSS special camp.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/5.4.1-Alumni-Association.pdf">https://snwkm.in/wp-content/uploads/2024/07/5.4.1-Alumni-Association.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision

"To strive to impart quality higher education to students from economically weaker sections, backward classes and rural areas and inculcate in them the spirit of learning, the spirit of social and cultural responsibilities, the spirit of brotherhood and fraternity so that they can stand at par with their counterparts from urban places and be developed holistically into the nation's worthy citizens".

#### Mission

- To develop students into patriotic, passionate and performing citizen of the country.
- To instill ethical values in students so that they fight out against injustice, and evil trends in the society
- To expose students to such skills as would help them stand on their own legs.
- To bring students into the stream of e-learning.
- To be a beacon light to non-accredited colleges of the region.
- To make students aware of global environmental issues and ignite in them the spirit of protecting Mother Earth.

The college is located in the vicinity of Yavatmal city but majority of the students are from rural areas. The college provides education to students from economically weaker, tribal areas and backward classes of the society. All stakeholders of the institute work by keeping students in the focus.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/about-us/vision-mission/">https://snwkm.in/about-us/vision-mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yavatmal Zilla Vikas Samiti is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through its various committees. Important policy-making decisions are taken by these committees.

**Management:** - Gives substantial independence to the Principal in the administration of the college. **Principal:** - Firmly believes in the vision of the institution and communicates this to all staff members. Follows a participative style of leadership and involves teaching and non-teaching members in decision-making processes. **Faculty members :-** Encouraged to take up multi-dimensional roles in different areas of institutional development, such as extension work, co-curricular activities, extra-curricular activities and opportunity is given to take charge of committees.

**Departments:** - Each department enjoys operational autonomy to plan the activities for the year. It is given the autonomy to decide resource persons to be invited and programs to be organized.

**Formation of various college committees:**

For the decentralization of the authority and operational autonomy various important committees are formed like IQAC, Academic calendar Committee, Admission, Timetable, Examination, Discipline, Library, Anti-raging, Purchase, Research, Student welfare, Placement and Training Cell, Games and sports,

**Cultural, Magazine and Garden Committee.**

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.1.2-decentralization-and-participative-management.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.1.2-decentralization-and-participative-management.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment****6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

The college has its own policy for quality which is in tune with the parent university and the UGC guidelines. The CDC of the institution drafts majority of the quality policies in consultation with IQAC. These policies, monitored by the Principal, are put in implementation through the CDC. Taking into account the changing academic and social environment and the needs thereof, the institution keeps enhancing its infrastructure regularly. This helps in developing capacities for teaching and research of the staff.

**Plan (Implemented).**

- Online webinar on syllabus for all subjects.
- Poster exhibition on NEP 2020.
- Workshop on Choice Based Credit System.
- Participation in Avishkar.
- Study Tour
- School Connect Programme Under 2020
- Workshop on E-banking.
- Distribution of School Aids to primary school students.
- Soft-skill development programme.
- Tree plantation.
- Awareness about higher education in rural area.
- Women Empowerment programme
- Guest lecture & class seminar.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.2.1-Perspective-plan.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.2.1-Perspective-plan.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yavatmal Zilla Vikas Samiti is a parent body of the college. For the management of all the affairs connected with the institution there is a governing body and a college development committee (CDC).

College development committee

This is headed by the President of the Samiti. It is constituted as per the provisions of the Maharashtra Public Universities Act-2016.

Principal

The Principal is the overall Head of all the academic and administrative committees of the college. Faculty in-charge, heads of departments, office superintendent and Coordinators of various committees/associations monitor all the college activities.

IQAC

There are number of committees in the college that monitor and facilitate different administrative functions.

Service Rules and Recruitment:

All recruitments are made as per the rules and regulations of UGC, Maharashtra Public Universities Act 2016 and the parent university and made as per the provisions of the Standard Code. API of the teaching and confidential reports of the non-teaching staff are updated and maintained every year.

The promotions of the teaching faculty are done as per the provisions in the UGC rules under Career Advancement Scheme. The promotions of the non-teaching staff are done as per the provisions in the Standard Code.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/about-us/organisation-chart/">https://snwkm.in/about-us/organisation-chart/</a>
Link to Organogram of the Institution webpage	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.2.2-Organogram.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.2.2-Organogram.pdf</a>
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms prescribed by the affiliating university, the following facilities are available to all permanent teaching and non-teaching staff. The college has taken group insurance policy for all teaching and non-teaching staff members from LIC at a minimum cost. As approved by Government of Maharashtra, the medical reimbursement is available to all teaching and non-teaching staff. Health insurance, Medi-claim, from private insurance companies has been provided to staffers who agreed to take up this insurance for them and family. As per the rules of

the Government of Maharashtra, all salary accounts of the teaching and non-teaching staff have to be opened in Bank of Maharashtra branches only. Accordingly, the college has all salary accounts in the said bank which provides an insurance of Rs. 40 lakh to the salaried college staff in case of accidental death. Leaves to teaching and non-teaching staff as per the guidelines of affiliating university. Financial assistance to the faculty members to attend refresher course. Faculty appointed prior to 2004 is eligible for pension benefits on retirement. Faculty after 2004 is covered under new pension scheme, GPF, gratuity and leave encashment are availed by retiring faculty as per Government rules.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.3.1-Effective-welfare-measures.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.3.1-Effective-welfare-measures.pdf</a>
Upload any additional information	<a href="#">View File</a>

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The college collects the information of the work done by each member of the teaching and non-teaching staff during each academic year. Their work is then evaluated for their sincerity

towards work, loyalty towards institution and commitment to work and institution. Accordingly API forms of the teaching staff and confidential reports of the non-teaching are prepared.

The UGC, the parent university and the GR of Maharashtra Government in case of teaching staff are taken into account while deciding their seniority for promotion. The API forms thus filled are submitted to the Principal, who checks them up for any corrections if any and placement committee is invited.

In case of non-teaching staff, their confidential reports are placed before the President of the Samiti which runs the college and the proposals of their promotion are sent to the government according to their seniority.

The college also collects the feedback and analyzed every year. The college conducts its academic and administrative audit every year. The academic audit is done by an external expert not below the rank of a Principal. For the administrative audit, services of a Chartered Accountant are taken every year.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.3.5-Performance-Appraisal-System.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.3.5-Performance-Appraisal-System.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, in accordance with standards, the college conducts an internal and external audit. There are internal and external audit mechanisms for this. A Chartered Accountant conducts the internal audit. For this, the institution has hired Chartered Accountant Shri P. M. Gandhi & Company, Yavatmal. Every year, the Chartered Accountant conducts an audit of the accounts and gives the Principal of the institution the report. A senior auditor from the Joint Director of Higher Education office or the Auditor General Government of Maharashtra performs the government evaluation.

In addition to these audits, the college is required to conduct an independent audit of the grants it has received from the UGC, the Central Government, and the State Government. The C.A. chosen by the college also conducts this audit independently, and audit findings are forwarded to those in question by the deadline.

The college also audits its NSS division and scholarships given out by the State Government independently.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/09/6.4.1-Financial-audit.pdf">https://snwkm.in/wp-content/uploads/2024/09/6.4.1-Financial-audit.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.55

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and is included in Section 2F 12B of UGC Act 1956. The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC.

For preparation of its annual budget, the college receives

requirements from all departments. Accordingly, budgetary provisions are made. The purchase committee decides the priority of items and makes the budgetary plan accordingly.

Fund allocation is done for each head and expenditure is done accordingly.

**Optimal Utilization of Resource-**

The College periodically updates and maintains its infrastructure. Exams for the state government, universities, and other government initiatives are also held there, using the same infrastructure. programs in collaboration with universities and other colleges. Students from other institutions as well as residents close by are welcome to utilize the college's library.

**Resource Mobilization and Procedure:** The college receives funds from various sources like admission fees, tuition fees, salary grant, UGC Grants & Stakeholders. The lowest quotation is placed before the management and IQAC for its approval. It is then handed over to the head of the concerned department.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.4.3-Mobilization-of-funds.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.4.3-Mobilization-of-funds.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5 - Internal Quality Assurance System**

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been making channelized efforts to promote holistic academic excellence. Be it the implementation of vision and mission of the college or preparation and execution of the perspective plan of development.

Two initiatives are as follow -

**Practice - 1 - Developing Research Culture**

The college strives to create a research culture in the campus. The college makes concerted efforts every year for the upgrade of the teachers and the students. Teachers support student involvement in Aavishkar, competitions at the collegiate level, student projects, class seminars, and papers presented at conferences. All faculty members are encouraged to take research work for their Ph.D. degrees. Ph.D. centers are opened in the college. All the teaching staff have published their research papers in various journals.

**Practice - 2 - Developing ICT-based Quality culture**

For this the college makes purchase of computers as per the requirement. The college has high speed wi-fi which is freely availed by the students and the staff. E-mail addresses of all admitted students to the college have been created and their subject-wise What's App groups have been made. All academic information is provided to the students via e-mail and also on the What's App groups and Google classroom. Online programme have been taken.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.5.1-Practice-%E2%80%93-2-%E2%80%93-Developing-ICT-based-Quality-culture.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.5.1-Practice-%E2%80%93-2-%E2%80%93-Developing-ICT-based-Quality-culture.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

1. **Digitalization of Teaching and Learning Methods:** The college decided to shift over to ICT-based online teaching used Google assist from the earlier teaching method. The course material was delivered through PPTs, lectures on Youtube, and academic information through What's App groups. Notes and e-books were also made

available online along with regular classes. This way, students learn the model way of writing answers.

2. Placement and Self-employment: The college only had a center for competitive exams. The college has signed MoUs with private institutions imparting training in competitive exams. The experts from those institutions now come to the college and prepare our students for competitive exams. The newly recruited gazetted officers are invited to give talks on how to prepare for such exams. Skill-based short-term courses have also been introduced at the college along with a few self-financed courses. This has helped in developing skills in students which has helped them in preparing themselves for self-employment.

File Description	Documents
Paste link for additional information	<a href="https://snwkm.in/wp-content/uploads/2024/07/6.5.2-A-Digitalization-of-Teaching-and-Learning-Methods.pdf">https://snwkm.in/wp-content/uploads/2024/07/6.5.2-A-Digitalization-of-Teaching-and-Learning-Methods.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b>	<b>A. All of the above</b>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

##### Annual gender sensitization action plan:

In order to create gender sensitization among the students college planned and organized various activities like Child Marriage Prevention Act, Self Defence lathi Kathi Camp, Menstrual Hygiene Management, Nutrition week etc.

1. **Safety and Security:**For the safety of women on campus, the college has installed CCTV cameras in every classroom and throughout the premises. Entry without proper ID and college uniform is strictly prohibited, and the staff and students are required to wear uniforms. Security guards appointed by the college diligently monitor the premises day and night to ensure safety. A Daminivigilance unit was formed at the local police station. Additionally, fire extinguishers have been strategically placed within the college buildings.
2. **Counseling:** The college has established several committees to address various issues, including the Vishakha committee, Anti-Ragging committee, and Discipline committee. In case of any incidents, the CCTV footage is provided to the police for investigation if the Anti-Ragging and Discipline committees are involved.
3. **Common Room:**Separate common room and toilet facilities are provided to female students. Similarly sanitary napkin incinerators are available in common room of students and medical officer facility is provided for

girls.

File Description	Documents
Annual gender sensitization action plan	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.1-Report-on-Gender-equality-All-in-One.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste management:** The college has 2 designated sites for disposing of dry waste as part of its solid waste management efforts, and the resulting compost is utilized to fertilize and enhance the horticultural and garden areas of the college for pest control.

**Liquid waste management:** The water from the canteen, laboratories, and urine is distilled and treated before being used for the plants, while the water from drinking taps goes directly to the plants

**Biomedical waste management:** The college has installed an incinerator for the disposal of sanitary napkins machine

**E-waste management:**

**Waste re-cycle system:**The college recycles waste paper and other unused paper in order to improve performance and reduce expenditure on stationary. Envelopes received from the university are reused by modifying them for sending, with the goal of cutting down on expenses.

**Hazardous chemical and radioactive waste management:** Not applicable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="https://snwkm.in/wp-content/uploads/2024/07/7.1.3-Report.pdf">https://snwkm.in/wp-content/uploads/2024/07/7.1.3-Report.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**

A. Any 4 or All of the above

**5. landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Here's a comprehensive look at the various institutional efforts and initiatives aimed at fostering inclusivity. College welcomes all students and provides equal opportunities to students irrespective of their caste, religion socio-economical condition and language.

While the institution is in close proximity to Yavatmal City, most of the students are from tribal and rural regions within the district. During the session Dahihandi Festival, Raksha Bandhan and Makar Sankranti program are organized by the college.

College has scheduled World Adiwasi Day ,Hindi Bhasha Din and Marathi Raj Bhasha Din. These events involve multilingual activities, allowing students to speak in their preferred language.

The college offers admission to students from diverse backgrounds and encourages their participation in various youth festival activities, including sports. Additionally, the college hosts Sports Day, ensuring equal opportunities for all students to participate, and provides orientation on empowering women, Menstrual Hygiene Management, and Nutrition week etc..

The college provides co-education, uniform is mandatory for all students male and female students share the same desks. Additionally, the college organized events such as distributing educational aids, conducting a breastfeeding week program in both urban and rural areas, and distributing fruits in the

children's ward of the government hospital to support the community.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To enhance awareness of constitutional duties, the college celebrates Independence Day and Constitution Day. Faculty members read the constitution's preamble during these events, and additional celebrations such as Human Rights Day, Voter Day, Republic Day, and Maharashtra Day also aim to educate students about their constitutional obligations.

All college employees are required to participate in college-organized activities, with each employee assigned to lead various committees. Both teaching and nonteaching staff must adhere to a dress code and be punctual, with a biometric machine used to monitor attendance. The rights, duties, and responsibilities of the college staff are prominently displayed, and the college facilitates programs for teachers to understand and fulfill their roles. Each employee has been appointed as in-charge of various committees. All teaching and nonteaching staff have a dress code and each employee has to observe punctuality. The college has also entrusted teachers to organize seminar and workshops on social, economic and other issues of national importance.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and**

**A. All of the above**

conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff  
4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college promotes the importance of educating tomorrow's students about cultural, social, and spiritual ideals through organizing national and worldwide commemoration days, events, and festivals. By understanding the meaning of our secular country's festivals and the sacrifices made by great men and women, the youth can develop qualities of tolerance and understanding, contributing to the unity in India's diversity.

The college hosts national festivals and commemorates the birth and death anniversaries of prominent Indian figures, fostering unity in diversity and nurturing qualities of tolerance and understanding among students.

1. International Yoga Day
2. Birth anniversary of RajarshriShahu Maharaj
3. Birth anniversary of Premchand
4. Death anniversary of Lokmanya Tilak & Birth anniversary of

**Annabhau Sathe**

- 5. World Adiwasi Day
- 6. Independence Day
- 7. National Sports Day
- 8. Hindi Diwas
- 9. Dr. A. P. J. Abdul Kalam Birth Anniversary
- 10. National Constitution Day
- 11. Death anniversary of Mahatma Jyotiba Fule
- 11. Death anniversary of Dr. Babasaheb Ambedkar
- 12. Human Rights Day
- 13. Death anniversary of Sant Gadge Baba
- 14. Birth anniversary of Swami Vivekanand & Rajmata Jijau
- 15. Voter Day
- 16. Republic Day
- 17. World Women's Day.
- 18. Birth anniversary of Dr. Babasaheb Ambedkar .
- 19. Maharashtra Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<b>No File Uploaded</b>

**7.2 - Best Practices**

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

#### 1 .Title of The Practice Bicycle Distribution to Needy Students.

##### Objectives of the practice

- Assist economically disadvantaged students.
- Raise awareness for a green campus and cultural diversity.

##### The context

- Majority of the students are from below poverty line and rural area.
- They could not come regularly to the college because of economical problem.

##### 4. The practice -

- Teaching staff have contributed to donate the cycles.
- Economically weaker students were selected by the staff.

##### Evidence of success -

- Improved regularity of students.
- Reduced carbon emission in the campus.

##### Problems and Resources Required

- Fund for the practice.
- To identify the needy students.

##### Resources Required

- Mechanism to identify the needy students.
- To maintain the record of beneficiaries.

#### 2. Title of the Practice Financial assistance to the economically weaker students

##### Objectives of the practice

To integrate economically disadvantaged students into the education system, decrease the higher education dropout rate.

**The Context -**

- Due to economical problem students drop their studies which increases drop-out rate of students.

**The Practice**

In order to ensure all students can participate in exams, faculty members offer financial aid to those who need it.

**Evidence of success**

- It helped the economically backward students to bring into main stream of education.

**Problems encountered and Resources required -**

- It seems that parents are not keen on encouraging their children to pursue further education.
- Their financial situation forces them to drop out of education.

**Resources required**

- Requisite fund for the scheme.
- Proper planning implementation and monitoring on the scheme.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.3 - Institutional Distinctiveness**

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has elevated its focus on ICT teaching and research by expanding its facilities and equipment, making this area the cornerstone of its reputation.

The college has given ICT teaching and research top priority by increasing facilities and fixtures.

**ICT DEVELOPMENT** The college fosters an ICT-focused campus culture, where each faculty member possesses a personal laptop for instructional and college-related purposes. Communication is primarily done through phone calls, email and Whatsapp, while students have access to computers in designated areas like the computer lab, English department, and library. Additionally, online lectures, and Zoom meetings, are utilized for teaching and learning. YouTube is also employed as a teaching tool.

The college has arranged a CBCS-NEP training program for instructors with a focus on the NEP.

**RESEARCH:** Research has become an essential component of the academic institution, which has recognized its significance and continually encourages its faculty. The college boasts of 10 out of 14 faculties holding Ph.D. degrees, who have published books and research papers in reputed journals. Additionally, the college houses five research centers and five Ph.D. supervisors, motivating students to take part in national-level Avishkar research activities. In this session, 2 students secured a place in the university-level Avishkar competition.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

7.3.2 - Plan of action for the next academic year

1. After 'A+' third Accreditation, college taking Autonomy as early as possible. Our will apply for the cluster university to state government.
2. We will start PG programe with different courses, and also Science and Commerce Programes.