

Sant Gadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A.,(Home-Economics)

Syllabus: Part I - SEM I & II

Subject -Home Economics (Code-630)

Sr.No	Board Of Study – Home-Economics Sant Gadge Baba Amravati Univ, Amravati
1.	Prof. Dr. Sujata B. Sabane (Zade) Chairman Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.
3.	Prof. Dr. Sandhya A. Kale Shankarlal Khandelwal Arts, Science and Commerce College, Akola .
4.	Prof. Dr. Kalpana P.Korde B.B. Shivshakti MV, Babhulgaon, Dist Yavatmal.
5.	Prof. Dr. Leena Kandalkar Indirabai Meghe Mahila MV, Amravati.
6.	Prof. Dr. Radha Sawjiyani R.D.G. College for Women, Akola.
7.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur
8.	Dr. Swapna Deshmukh V.N.Mahila M, Pusad, Dist Yavatmal
9.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
10.	Prof. Dr. Kiran R.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.
11.	Prof. Dr. Sunita Balapure Late D.P. Arts College, Nandgaon Peth Dist. Amravati.
12.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.

Sant Gadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Syllabus:Part I - SEM I & II
Part A

PSOs	<p>After successfully completion of UG course in Home Economics student will be able to -</p> <p>PSO1. Understand the home management process and apply it in practice for planning and executing Inside and outside the home</p> <p>PSO2. Play model role as a home maker, home manager, home Scientist, Counselor using the Valued knowledge among the course.</p> <p>PSO3. Build Confidence to create her own business and adjust in it better way.</p> <p>PSO4. Derive certain changes in attitudes that require for effective communication as an Entrepreneur.</p>
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Employability potential of the program

Home-Economics education is an education for life Home- Economics subject is an applied best in which all areas of courses is utilized in day-to-day individual life as well as community services. This area has vast potentials that develop learning communities. Home-Economics is an evolving practical discipline with a lot of employment potential in both academic and commercial sector. Home Economics covers areas of specialization such as Food and Nutrition, Communication and Extension, Resource Management, Human Development, Fabric and Apparel science. Home- Economies is a combination of art and science not only confined to food and nutrition but also Housekeeping, Textiles, Dietetics, Family Relations, Community living, Consumer Economics, Child Development and Hygiene. To begin with a career in this field, Students must possess rational mind along with realistic approach and an objective attitude increasing consciousness with respect to health, diet and way of life has increased the number of candidates taking up home economics as their career source.

With regards to Academic, students can also find teaching jobs in governmental and private schools and colleges, Students continues their further master degree and Ph.D. in the field of Home- Economics and take up NET examination in Home-Economics. Home-Economics students have a lot of opportunities of employment in private companies, NGOs, and entrepreneurship development Home- Economics graduates can run childhood care units like Daycare Centers, Crèches. Nursery school after- school centers and Health Centers. Health centers can provide special advice for the dietary needs of people suffering from different diseases. These centers will not only be a service to the community but would help them create employment for themselves and others. Students with BA degree can disseminate important information related to health conscious and community health. Being a part of television program or writing a cook book are great options.

In India, Home-Economics is in its emerging stage of development, So Home-Economics graduates have ample employment opportunities in private sector (cooking, fashion designer, housekeeping, dietitians), (social welfare officer, food analysts, fashion designer), government sector (scientists, professors, research assistant) and self-employment sector (boutique, cloths designing. coaching Centre, hobby Centre, child care, catering and health care). Thus, Home-Economics is an emerging academic discipline which has ample opportunities of technologies for conservation and is a unique discipline with a blend of science and art and a very useful application of this knowledge by learning community is play

favorable role in family life cycle effectively and try to make responsible citizen doing extension activities and community services

Family Resource Management and Event Management, student will have acquired a range of skills and knowledge that can qualify for various job profiles. Some potential job profiles in this field include:

- Event Planner/Coordinator and Wedding Planner,
 - Marketing and Promotion Specialist,
 - Family Resource Manager,
 - Community Event Coordinator,
 - Corporate Event Manager,
 - Hospitality and Resort Event Manager,
- Entrepreneur/Event Management Consultant, etc.

Designing course having a lot of careers in the textile industry, require at least a master's degree in a relevant field, such as textile engineering, fashion design, textile technology, or textile chemistry. Some professions may also require additional Certifications or training. Education of-

- Hand Embroidery, Machine Embroidery,
- Spinning Mill Operator, Textile Designer, Textile Engineer,
- Merchandiser,
- Pattern Maker, Textile Chemist, Textile Researcher,
- Dyeing Technician,
- Weaving Technician, Textile Machinery Technician,
- Fabric Quality Controller,
- Print Designer, Garment Technologist, etc.

Counselling Psychology course offers the student's opportunities as a Psychotherapist, Social worker, Social Psychology Counsellor, etc.

Transferable Skills:

During the course student will develop skills other than laboratory skills that are transferable across the number of career areas. These are: •

- Analytical skill
- Report writing skill
- Presentation skill
- Time management
- Creative thinking
- Problem solving
- Planning

Part B
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Faculty: Humanities
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Board Of Study – Home Economics
Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM I
Vertical-a
Title - Theory-1 Home-Economics and Career Opportunities

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./week	Exam Duration	Max Marks 50	
-	I	630111	Theory Home-Economics and Career Opportunities	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	<ol style="list-style-type: none"> 1. To define the concept of Home-Economics. 2. To make aware about Different branches of Home-Economics. 3. To know the career opportunities and new avenues in Home Economics. 4. To understand the process of management and types of Resources. 5. To recognize the scope of event management at present age. 							
Course Outcomes	After successfully completion of course students should be able to – CO1.Explain the concept and meaning of Home-Economics CO2. Describe the Different branches of Home-Economics CO3. Understand the career opportunities and new avenues open in Home Economics CO4. Apply the knowledge in Home-Economics for developing entrepreneurial skills and attitudes Require for Entrepreneur. CO5. Realize the scope of event management at present age.							
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies				
Unit I	Introduction of Home-Economics 1.1. History of Home-Economics. 1.2. Definition of Home-Economics. 1.3. Home-Economics Education is Education of life. 1.4. Career opportunities in Home Economics	7 Hours	7Marks	<ul style="list-style-type: none"> • Chalk & Board, • PPTs, • Videos, • Charts • Lecture • Experiential learning • Assignment • Participative learning • Guest Lectures 				
Unit II	Applied Branches of Home-Economics 2.1. Home Management 2.2. Food Science & Health Science 2.3. Textile & Clothing 2.4. Human Development	7Hours	7 Marks					
Unit III	Family Resources 3.1.Types of Family Resources 3.2 Characteristics of Family Resources 3.3.Process of Decision Making 3.4. Types of Decisions	8Hours	8Marks					
Unit IV	Home and Event management. 4.1. Definition of Home management. 4.2.Process of Home management 4.3. Concept of Event management 4.4. Types of events	8Hours	8Marks					
Internal	<ol style="list-style-type: none"> 1.Class tests ((Open Book Test/ Objective type Test/Descriptive Test) 2.Assignment/ Seminar/ Group Discussion/ Visit Report 							

References:

1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.
4. Rutt, Anna Hong, " Home Furnishing," Wiley Eastern Private Ltd. New Delhi.
5. Goldsmith, " Art in Everyday life," McMillan, New York.
6. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.

Text Book

7. बाळापुरे, सुनिताएस.: कौटुंबिकसंसाधनाचेव्यवस्थापन. श्रीसाईनाथप्रकाशन, नागपूर.
8. बाळापुरे, सुनिताएस.: कौटुंबिकसंसाधनाचेव्यवस्थापनआणिइव्हेंटव्यवस्थापन.. श्रीसाईनाथप्रकाशन, नागपूर.
9. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअॅडकंपनीपब्लिशर्स,नागपूर.
10. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर।
11. वसूआणिमहाजन-आधुनिकगृहअर्थशास्त्र,मंगेशप्रकाशन, नागपूर.
12. पुरबप्रभावती- भरतकलामॅजेस्टिकबुकडेपो, मुंबई.
13. कोकडअ. वि.अभिनवभरतकला।
14. शेरीजे.पी. गृहकलाएवमगृहप्रबंध
- 15.कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.
- 16.लीनाकांडलकरकौटुंबिकसंसाधनाचीसंकल्पना,विद्याप्रकाशन, रुईकरमार्गनागपूर.
- 17.फरकाडेत्रिवेणी, गोंगेसुलभा -गृहविज्ञानविस्तार
18. फरकाडेत्रिवेणी, गोंगेसुलभा, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट
19. ज्योतीहावरे, दिपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिआंतरिकसजावट,श्रीसाईनाथप्रकाशन, नागपूर.
- 20.जवंजाळ,संगीताआ.बेलुरकरकिरणरा.(2019)कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावटश्रीसाईनाथप्रकाशन, नागपूर.
- 21.वैरागडे,लाटकर,मुळे (2012)आधुनिकगृहयोजनावअंतर्गतसजावट.विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद
- 22.वैरागडे,लाटकर,मुळे.(2010)आधुनिकगृहव्यवस्थापन.विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद.
- 23.गजरे, रश्मीदोजकताप्रशिक्षणआणिग्रामीणमहिला .प्रकाशक -वेदमुद्रा ,अमरावतीप्रथम आवृती ISBN 978-81-909783-4-7

Links

1. <https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free>
2. https://onlinecourses.swayam2.ac.in/cec22_mg11/preview
3. <https://mooc.es/course/family-resource-management-and-housing/>
4. <https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049>

You tube links

1. <https://www.youtube.com/watch?v=1FOgf4I37IE>
2. <https://www.youtube.com/watch?v=Wq3uBSIHWbA>

Internal Assessment and External Evaluation and Examination system

InternalAssessment		20 Marks
1.Class tests–Assessment on any two (Open Book Test/ Objective type Test/Descriptive Test)		10 Marks
2.Assignment/ Seminar/ Group Discussion/ Visit Report		10 Marks
External Evaluation and Examination system		30 marks
External Theory		
Two Short Ans Type questions(8x2=16 marks) : 2 x 4 =8 (1 Ques for 4 marks) (Solve 2 out of 4)		Two Long Ans Type questions (7x2=14marks) Two Long Type questions should Internal choice
Model Questions:	Short Type <ol style="list-style-type: none"> 1. History of Home-Economics. 2. Definition of Home-Economics. 3. Scope of Home-Economics. 4. Branch of Home economics (Any One) 5. Self-Employments opportunities in Textile and Clothing 6. Job opportunities in Food Science 7. Home-Economics Education is Education of life. Long Type	

Q1. Describe Process of Home management with example. Q2. Explain the Concept of Event management and types of Events. Q3. Describe Process with example. Q4. Write Characteristics of Family Resources. Q5. Describe types of Decision Making
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Syllabus: Part I - SEM I
Vertical-b

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs/week	Exam Duration	Max Marks
	I	630112	Lab Practical 1 (Laboratory/Practical/practicum/hands- on/Activity)	1	2/Batch	3 Hrs.	Practical 50 External 25 Internal 25

Course Objectives:	Objectives: <ol style="list-style-type: none"> To provide information about the colour To demonstrate. Color Scheme To recognize regional traditional embroidery. To develop aesthetic sense amongst students. 		
Course Outcomes:	After successfully completion of practical course student will be able to- <ol style="list-style-type: none"> Explain the Classification of colour with diagram. Apply the practical knowledge of colour schemes with artistic View Apply the practical Knowledge of Hand Embroidery in classwork session Draw articles skillfully and creative sense 		
lab practicalContents		Workload Allotted	Incorporation of Pedagogies
Hand Embroidery		30 Hours	<ul style="list-style-type: none"> ➤ Demonstration ➤ Practical ➤ Lecture ➤ Experiential Learning ➤ Practice
1.	Chain Stitch		
2.	Lazy-dozy Stitch		
3.	Herringbone Stitch		
4.	Sippy Stitch		
5	Bead work		
Color Classification and Color Scheme		30 Hours	
1.	Classification of Colour		
2.	Color Scheme Related Color Scheme <ul style="list-style-type: none"> • Monochromatic • Analogous • Color Wheel Contrast Color Scheme <ul style="list-style-type: none"> • Complementary • Double Commentary • Split Complementary • Triad 		

Evaluation and Assessment (Distribution of Practical Marks)		Allotted Marks	Total Marks 50
Mode of Evaluation			
External	1. Embroidery Sample (Any Two)	10	25
	2. Colour Scheme (Any one type)	10	

	3. Viva	05	
Internal	1. Embroidery Samples(Prepared in Lab)	10	25
	2. Class Work: Greetings Card	10	
	3. Record book (Procedure of Embroidery Sample& Colour Schemes)	05	

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Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM II
Vertical-a
Title - Housing and Interior Decoration

Level	Semester	Course Code	Course Name	Credits	Teaching Hrs./Week	Exam Duration	Max Marks 50	
4.5	II	630211	Housing and Interior Decoration	2	2	2 Hrs.	External 30	Internal 20

Course Objectives	<ol style="list-style-type: none"> To know the basic concepts of housing To design a plan of different arrangements in home Decoration To modify the home simply using this course knowledge. To develop aesthetic sense of students. 			
Course Outcomes	After successfully completion of course students should be able to – CO1. Think different ideas regards to decor house CO2. Organize different arrangements in home Decoration CO3. Make changes and modify the home simply using this course knowledge CO4. Grow imagination with respect toward aesthetic sense.			
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies
Unit I	Housing 1.1 Concept of Housing 1.2 Selection of Site for House 1.3 Need of Water Conservation 1.4 Methods of Waste Disposal	7 Hours	7Marks	<ul style="list-style-type: none"> Chalk & Board, PPTs, Videos, Charts Lecture Experiential learning Assignment Participative learning Guest Lectures
Unit II	Furniture 2.1. Concept and Importance of furniture 2.2. Types of furniture 2.3. Selection of furniture(Factors) 2.4. Care of Furniture	7Hours	7 Marks	
Unit III	Interior Decoration 3.1 Concept of Interior Decoration 3.2. Curtain -Types 3.3 Galicha - Types 3.4.Selection and Care of home apparel	8Hours	8Marks	
Unit IV	Flower Arrangement 4.1.Definition ofFlower arrangement 4.2 Traditional and Modern Flower arrangement 4.3.Japanees Flower arrangement	8 Hours	8 Marks	

	4.4. Material Required for Flower arrangement			
Internal				
1. Class tests ((Open Book Test/ Objective type Test/ Descriptive Test)				
2. Assignment/ Seminar/ Group Discussion/ Visit Report				
References:				
1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.				
2. P Nickell & Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.				
3. Bhargara Bela, " Family Resource Management & Interior Decoration," University Book House Private Ltd, Jaipur.				
4. Rutt, Anna Hong, " Home Furnishing," Wiley Eastern Private Ltd. New Delhi.				
5. Goldsmith, "Art in Everyday life," McMillan, New York.				
6. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur.				
Text Book				
7. बाळापुरे, सुनिताएस. : कौटुंबिकसंसाधनाचेव्यवस्थापन. श्रीसाईनाथप्रकाशन, नागपूर.				
8. बाळापुरे, सुनिताएस. : कौटुंबिकसंसाधनांचेव्यवस्थापनआणिइव्हेंटव्यवस्थापन.. श्रीसाईनाथप्रकाशन, नागपूर.				
9. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअँडकंपनीपब्लिशर्स,नागपूर.				
10. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर।				
11. वसूआणिमहाजन-आधुनिकगृहअर्थशास्त्र,मंगेशप्रकाशन, नागपूर.				
12. वैरागडे, लाटकर, मुळे (2012) आधुनिकगृहयोजनावअंतर्गतसजावट. विद्याबुक्सपब्लिशर्सऔरंगपुरा, औरंगाबाद				
13. कोकडअ. वि. - अभिनवभरतकला।				
14. शेरीजे.पी. गृहकलाएवमगृहप्रबंध				
15. कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.				
16. लीनाकांडलकरकौटुंबिकसंसाधनाचीसंकल्पना,विद्याप्रकाशन, रुईकरमार्गनागपूर.				
17. फरकाडेत्रिवेणी, गोंगुसुलभा -गृहविज्ञानविस्तार				
18. फरकाडेत्रिवेणी, गोंगुसुलभा, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट				
19. ज्योतीहावरे, दिपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिआंतरिकसजावट,श्रीसाईनाथप्रकाशन, नागपूर.				
20. जवंजाळ,संगीताआ. बेलुरकरकिरणरा.कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावटश्रीसाईनाथप्रकाशन, नागपूर.				
21. वैरागडे, लाटकर, मुळे.(2010) आधुनिकगृहव्यवस्थापन. विद्याबुक्सपब्लिशर्सऔरंगपुरा, औरंगाबाद.				
Links https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free https://mooc.es/course/family-resource-management-and-housing/ https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049				
You tube links https://www.youtube.com/watch?v=1FOgf4I37IE https://www.youtube.com/watch?v=Wq3uBSIHWbA				
Internal Assessment and External Evaluation and Examination system				
Internal Assessment				20Marks
1. Class tests – (Open Book Test/ Objective type Test/ Descriptive Test)				10Marks
2. Assignment/ Seminar/ Group Discussion/ Visit Report				10 Marks
External Evaluation and Examination system				
External Theory 30 marks				
Two Short Ans Type question (8x2=16 marks) : (Solve 2 out of 4)(4x2=8)		Two Long Ans Type question (7x2=14 marks) Two Long Type questions should Internal choice		

Model Questions	
Short Type	Long Type
1. Types of Curtain – 2. Types of Galicha 3. Care of Galicha and Curtain 4. Selection of site for home (Any 3 factors) 5. Japanize Flower arrangement 6. Material Required for Flower arrangement.	Q1. Explain Types of furniture Q2. Describe factors affecting Selection of furniture Q3. Explain Need of Water Conservation. Q4. Explain the factors Selection of Site for House Q5. Methods of Waste Disposal

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Programme: B.A.,(Home Economics)

Syllabus: Part I - SEM II

Vertical-b

Level	Semester	Course Code	Course Name	Credit	Teaching Hrs//Week	Exam Duration	Max Marks
4.5	II	630212	Lab Practical 2 (Laboratory/Practical/practicum/ hands- on/Activity)	1	2/Batch	3 Hrs.	50 (Ext 25 Int 25)

Course Objectives:	Objectives: 1. To develop the art of fabric painting and block printing. 2. To provide knowledge about block printing and fabric painting. 3. To understand the methods of fabric painting. 4. To develop aesthetic sense of students.		
Course Outcomes:	After successfully completion of practical course student will be able to- CO1.Draw a design on clothes. CO2.Apply the practical knowledge for making block printing&Fabric Painting sample. CO3.Decorate their own home by applying the practical course knowledge. CO4.Do self-enterprise-Ex. of flower decoration, block printing and fabric painting.		
lab practicalContentsWorkload Allotted		Incorporation of Pedagogies	
1.	Fabrics Painting / Printing	20 Hours	➤ Demonstration ➤ Practical ➤ Designing ➤ Practice
2.	Decorative articles	20 hours	
3.	Demonstration /Activity: Rangoli Art/Flower Art	20 Hours	

Evaluation and Assessment(Distribution of Practical Marks)			Total Marks-50
Practical Work	Marks	Evaluation Mode	Total Marks
1. Fabrics Painting/ Printing sample (Any One)	10	External	25
2. Decorative article (Any one)	10		
3.Viva	05		

Practical Sessional Work			
Fabrics Painting/ Printing samples (Class work)	10	Internal	25
Decorative articles (any 2)	10		
Record book	05		

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Programme: B.A.,(Home Economics)

Evaluation leading to UG Programme B.A.
B.A . Part 1 - SEM I & II(Home-Economics)

Question paper pattern
(External, Internal and Practical)

Evaluation System	Total Marks Theory 50		
Nature of Question Paper	Theory External 30+ Theory Internal 20 =50 Marks (Theory DSC) Examination time: 2 hours. Practical-50 Marks Examination time: 3 hours.		
Theory External Examination	Question paper pattern		
30 Marks	Theory External (Total number of question- 4) 30Marks		
	1. Two Descriptive/Essay Type ans Ques. (2 x 7)		
	14Marks		
	2. Two Short Answer questions (2 x 8)		16
	Marks		
	(Solve any two out of four 2x 4=8)		
	Note: 1.All questions are compulsory		
	2.All questions have a internal options.		
Internal	Theory Internal		20Marks
20 Marks	1. Unit Test //Viva-Voc.		10 Marks
	2. Seminar presentation/Assignment/ / educational visit and visit report		10 Marks
	Participation in competitions/ /Poster presentation/ (related to subject-course contents)		
Practical External Internal	Total Marks 50 Examination time: 3 hours.		
	External 25		
	Internal 25		

Board Of Study – Home Economics



SantGadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A.,((Home Economics)

Syllabus: Part I - SEM II Generic/Open Elective Course (GE/OE)

Course Code-630161, 630162, 630263 &630264

(OE1, OE2, OE3 & OE4)

OE1 : Event Management

OE2: Budget Drafting and Saving Strategies

OE3 : Modern aspect of Interior Decoration

OE4 : Events Plan System

Sr.No	Board Of Study – Home-Economics SantGadge Baba Amravati Univ, Amravati
1.	Prof. Dr. Sujata B. Sabane (Zade) Chairman Shri Shivaji Arts and Commerce College, Amravati.
2.	Prof. Dr. Neena S. Chaware Late N.A.D. Arts and Commerce College, Chandur Bazar, Dist. Amravati.
3.	Prof. Dr. Sandhya A. Kale ShankarlalKhandelwal Arts, Science and Commerce College, Akola .
4.	Prof. Dr. KalpanaP.Korde B.B. Shivshakti MV, Babhulgaon, DistYavatmal.
5.	Prof. Dr. LeenaKandalkar IndirabaiMegheMahila MV, Amravati.
6.	Prof. Dr. RadhaSawjiyani R.D.G. College for Women, Akola.
7.	Prof. Dr. Chanda M. Kantale K.G.Mahila MV, Daryapur
8.	Dr. SwapnaDeshmukh V.N.Mahila M, Pusad, DistYavatmal
9.	Dr. Rashmi P. Gajare N.W. Arts College, Yavatmal.
10.	Prof. Dr. KiranR.Belurkar M.J.F Commerce, Science and V. R. Arts College, Bhatkuli, Dist. Amravati.
11.	Prof. Dr. SunitaBalapure Late D.P. Arts College, NandgaonPethDist. Amravati.
12.	Prof. Dr. Manjiri C. Pande (Chepe) N.R.MV,Badnera, Dist. Amravati.

SantGadge Baba Amravati University, Amravati

National Education Policy -2020 (NEP)

Syllabus For Academic year -2024-2025

Faculty: Humanities

Three Years Six Semester Bachelor's Degree Programme

Board Of Study - Home-Economics

Programme: B.A.,(Home Economics)

Syllabus: Part I - SEM I (GE/OE)

Vertical -e

OE1Course Code:630161

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks
	I	630161 OE1	Theory Event Management	2	2	50

About Course	Event Management Courses are a vast study of various sets of planning, coordination, and execution required to manage, organize or run a wide variety of events such as Institutional fests, Corporate parties, seminars, and Social and Cultural events. Event management must possess a variety of skills. Students have a plethora of opportunities in various fields such as advertising, visual communications, event organizing, etc.				
Course Objectives	<ol style="list-style-type: none"> To understand the concept of event management To study the different types of events To know Need and Importance of EventsManagement on today. To Learn about Procedures in Event Management 				
Course Outcomes	After successfully completion of course students should be able to – CO 1. Explain the Concept and term of an Event CO 2. Know Need and Importance of Events in modern age. CO 3. Understand theEvent Management Procedures CO 4. Aware about the qualities requires for event manager to success the program.				
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies	
Unit I Introduction of Event Management:	<ol style="list-style-type: none"> Event Management-Concept Definition and meaning Need and Importance of Events Scope as a new trend in modern era 	7	7Marks	<ul style="list-style-type: none"> Classroom study Self-study Experiential learning Assignment designing Participative learning 	
Unit II Types of Event Management:	<ol style="list-style-type: none"> Public events Private events Corporate Business 	7	7Marks		
Unit III Event Management Procedure	<ol style="list-style-type: none"> Event Planning process Code of Ethics Event Team Design of Events. 	8	8Marks		
Unit IV Career Paths Event Management	<ol style="list-style-type: none"> Event Management career paths Essential Guide in Event Career Event industry placements Networking/Contacts 	8	8Marks		

Internal Assessment	20 Marks
1. Visit to Arranged event venues and submit Report (Experiential learning)	10 Marks
2. Draft of Planning of any type of Event- submit Assignment	10 Marks
<p>References:</p> <ol style="list-style-type: none"> 1 .Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York. 2. J. Goldblatt, Special Events (Third Edition, John Wiley & Sons, Inc., New York, 2002,6) 3 Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur. 4. Das. Pruthwiraj, Principles Of Event Management 5. KilkennyShannon . Event Planning 6. Sharma a. and Arora s. Event Management and Marketing: <p>Links</p> <ol style="list-style-type: none"> 1.https://eventacademy.com/wp-content/uploads/2018/11/Event-Academy-guide-to-Event-Management.pdf 2. https://blog.masterofproject.com/event-management-process/ 3.https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf 	

SantGadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study - Home-Economics
Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM I (GE/OE)
Vertical -e
Generic/Open Elective Course (GE/OE)
OE2Course Code: 630162

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks
	I	630162 OE2	Theory Budget Drafting and Saving Strategies	2	2	50

Course Objectives	<ol style="list-style-type: none"> To define the concept of Resources To recognize the Saving strategies To make aware about income sources and techniques of Budget Drafting. To apply the knowledge of course while making family budget. 				
Course Outcomes	After successfully completion of course students should be able to – CO 1. Describe the concept types of Non-Human Resources CO 2. Understand ways of income sources CO 3. Create draft of Budget Skillfully CO 4. Prepare family budget using knowledge of course				
Unit	Content	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies	
Unit I Human Resources Income Sources	1.1.Introduction of Non-Human Resources 1.2.Classification of Needs 1.3. Hierarchy of Needs (Diagram) 1.4 Ways of Income Sources	7 hours	7	Theory + Classwork+ Demonstration <ul style="list-style-type: none"> Classroom study Self-study Experiential learning Assignment designing Participative learning Draft and Diagram 	
Unit II Budget	2.1. Concept of budget 2.2. Types of Budget 2.3. Factors affecting budget 2.4. Components of budget-	7 hours	7		
Unit III Saving	3.1.Definition of Savings 3.2.Importance of Savings 3.3 Types of Saving 3.4.Saving and Investment	8 hours	8		
Unit IV Income and Budget	4.1. Preparation of budget (Income level) 4.2. Modes for improving family income 4.3 Self-help group 4.4 Self enterprises and self-employment	8 hours	8		
InternalAssessment				20Marks	
1. Sample of drafting Family Budget (Any 3 income group)				10 marks	
2. Assignment related to subject matter				10 marks	

References:

1. Gross & Crandall, " Management for Modern Families,' Appleton century crafts, New York.
2. P Nickell& Dorsey. J.M., " Management in Family Living", Wiley Eastern Ltd. New Delhi.
3. BhargaraBela," Family Resource Management & Interior Decoration," Univ Book House Private Ltd, Jaipur.
4. मुन्शीआणिजठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअँडकंपनीपब्लिशर्स, नागपूर.
5. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर।
6. वसूआणिमहाजन-आधुनिकगृहअर्थशास्त्र,मंगेशप्रकाशन, नागपूर.
7. शेरीजे.पी. गृहकलाएवमगृहप्रबंध
- 8.कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्त्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर.
- 9.फरकाडेत्रिवेणी, गोंगोसुलभा, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट
10. वैरागडे, लाटकर, मुळे. (2010) आधुनिकगृहव्यवस्थापन. विद्याबुकसपब्लिशर्सऔरंगपुरा, औरंगाबाद.

Online Links <https://consumer.gov/managing-your-money/making->

[budget#:~:text=What%20is%20a%20budget%3F,money%20before%20your%20next%20paycheck,](https://consumer.gov/section/managing-your-money)

<https://consumer.gov/section/managing-your-money>

SantGadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study - Home-Economics
Programme: B.A.,((Home Economics))

Syllabus: Part I - SEM II (GE/OE)
Vertical -e
Generic/Open Elective Course (GE/OE)
OE3-Course Code: 630263

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks
	II	630263 OE3	Theory Modern aspect of Interior Decoration	2	2	50

About Course	The Interior decoration industry is having a glorious time, for its increasing. Ranked as one of the most creative professions in India, interior designers are making a living out of their passion. Interior designing majorly involves coming up with plans, 3D sketches, and models later on used by builders or property developers for interior development. The job profile of an interior designer is rising day by day with increasing trends in the interior designing sector. Interior designers are being demanded. To conceive, plan, and execute all kinds of residential or commercial interior projects, from private homes to spas, furniture exhibitions and offices establishments. The scope of interior design is very vast, intricate, and complex. It includes the study, understanding, and execution of space planning, architecture, aesthetics, human activity patterns, scale relativity, and comfort.				
Course Objectives	<ol style="list-style-type: none"> 1. To modify the home simply using this course knowledge. 2. To demonstrate the principles of Interior Decoration 3. To Enhanced their Skills in this field for carrier advancement 4. To develop aesthetic sense and interest of students towards this field. 				
Course Outcomes	CO1. Formulate a plan of arrangements to modify home decoration. CO2. Classify and arrange the items using principles of housing. CO3. Make carrier in the field Interior Decoration and designing. CO4. Enhanced their Skills in this field for carrier advancement and startup of his/her Self- enterprises industry, applying the respective course knowledge.				
Unit System	Contents	Workload Allotted	Weightage of Marks Allotted	Incorporation of Pedagogies	
Unit I Concept of Interior Decoration	1.1. Definition of Interior Decoration. 1.2. Scope of Interior Decoration at present time. 1.3. Principles of Interior decoration <ol style="list-style-type: none"> i. Balance/ harmony ii. Emphasis. iii. Proportion iv. Rhythm 1.4. Basic features (5'S) of Interior decoration	7 Hours	7 Marks	<ul style="list-style-type: none"> • Classroom study • Self-study • Experiential learning • Assignment designing 	

	i) Simplicity ii) Serenity iii) Spaciousness iv) Suitability v) Sympathy			• Participative learning
Unit II Fields of Interior Decoration	2.1.Housing/Domestic Interior 2.2. Institutional Interior 2.3 Office/Meeting Interior 2.4 Market/Moll Interior	7 Hours	7 Marks	
Unit III Components of Interior decoration	3.1. Furniture 3.2 Home Apparel 3.3. Decorative articles 3.4. Colour and Lighting	7 Hours	8 Marks	
Unit IV Career Opportunities	4.1.Commercial Interior Designer 4.2.Residential Interior Designer 4.3. Furniture Designer 4.4. Design Consultant	7 Hours	8 Marks	
Internal assessment				20 Marks
1. Assignment/ seminar/Draft of drawing				10 Marks
2. Summarize report of experience of visit of Décor Home/Moll/Office/Institute (Experiential learning)				10 Marks
<p>References:</p> <ol style="list-style-type: none"> Gross & Crandall," Management for Modern Families,' Appleton century crafts, New York. P. Nickell& Dorsey. J.M.," Management in Family Living ,"Wiley Eastern Ltd. New Delhi . BhargaraBela," Family Resource Management &Interior Decoration," University Book House Private Ltd, Jaipur. Rutt, Anna Hong," Home Furnishing," Wiley Eastern Private Ltd. New Delhi. Goldsmith, "Art in Everyday life," McMillan, New York. Deshpande R.S.," Modern Ideal Houses for Indian," United Book Corporation, Pune. <p>Text Book</p> <ol style="list-style-type: none"> मुन्शीआणजिठार- गृहअर्थशास्त्रभाग1, पिंपळापुरेअँडकंपनीपब्लिशर्स, नागपूर. लिमयेक्षमा- गृहअर्थशास्त्रआणिगृहकला, विद्याप्रकाशन, नागपूर। वसूआणिमहाजन-आधुनिकगृहअर्थशास्त्र, मंगेशप्रकाशन, नागपूर. कांडलकरलीना- गृहअर्थशास्त्राचीमुलतत्वे. विद्याप्रकाशन, रुईकरपथ, नागपूर फरकाडेत्रिवेणी, गोंगेसुलभा -गृहविज्ञानविस्तार शेरीजे.पी. गृहकलाएवमगृहप्रबंध फरकाडेत्रिवेणी, गोंगेसुलभा, कौटुंबिकसंसाधनाचेव्यवस्था ज्योतीहावरे, दिपालीभटकर, कौटुंबिकसंसाधनाचेव्यवस्थापनआणिआंतरिकसजावट, जवंजाळ संगीताआडॉ.किरणरा.बेलुरकर।,कौटुंबिकसंसाधनाचेव्यवस्थापनआणिगृहसजावट,श्रीसाईनाथप्रकाशन, नागपुर हिवसेलताबा., चवरेनिनाकौटुंबिकसंसाधनांचेव्यवस्थापनआणिगृहसजावट". सा. साईज्योतीप्रकाशन. <p>Links</p> <ol style="list-style-type: none"> https://www.oxfordhomestudy.com/courses/online-management-courses/management-course-free https://onlinecourses.swayam2.ac.in/cec22_mg11/preview https://mooc.es/course/family-resource-management-and-housing/ https://www.classcentral.com/course/swayam-family-resource-management-and-housing-14049 <p>You tube links</p> <ol style="list-style-type: none"> https://www.youtube.com/watch?v=1FOgf4I37IE https://www.youtube.com/watch?v=Wq3uBSIHWbA 				

SantGadge Baba Amravati University, Amravati
National Education Policy -2020 (NEP)
Syllabus For Academic year -2024-2025
Faculty: Humanities
Three Years Six Semester Bachelor's Degree Programme
Board Of Study - Home-Economics
Programme: B.A.,(Home Economics)
Syllabus: Part I - SEM II (GE/OE)
Vertical –e
Generic/Open Elective Course (GE/OE)
OE4Course Code: 630264

Level	Semester	Course Code	Course Name	Credits	Teaching Hours	Max Marks
	II	630264 OE4	Theory Events Plan System	2	2	50

Course Objectives	1. To study classification of the events. 2. To understand the function and responsibilities of the different committees. 3. To aware the qualities of event manager 4. To read and learn the Development of Event Management system.				
Course Outcomes	After successfully completion of course students should be able to – CO1 Describe the categories of events. CO 2. Realize function and responsibilities of the different committees. CO 3 Aware about the qualities requires for event manager to success the program. CO4 Acquire skill forDevelopment of Event Management system.				
Unit System	Contents	Workload AllottedHours	Weightage of Marks	Incorporation of Pedagogies	
Unit I Group of Event	1.1. Family/Domestic Event 1.2. Cultural Event 1.3. Social Event 1.4. Skilled/Training Event	7	7Marks	<ul style="list-style-type: none"> • Classroom study • Self-study • Experiential learning • Assignment designing • Participative learning 	
Unit II Types of Event	2.1. Business and Trade 2.2. Educational 2.3. Political 2.4. Scientific	7	7Marks		
Unit III Event's Committee	3.1. Committee structure/Body 3.2.Functions of the Committee (Planning, organization , Staffing, Leading and Coordination 3.3.Responsibilities of the Committee 3.4. Qualities of Event manager.	8	8Marks		
Unit IV Development of Event System	4.1. Fundamental Component: (Building team, Advertisement, Marketing, Hospitality and Services.) 4.2. Concrete Component: Events Booking, Arrangement, Monitoring and Records,	8	8Marks		

	4.3 Treasure Revenue: Budget and Payment mode			
	4.4. Evaluation of the event plan			
Internal Assessment				20 Marks
2. Organized event - report				10 Marks
3. Assignment/ Committee Formation for Events(the key experience of any event)				10 Marks
References:				
<ol style="list-style-type: none"> 1. Getz, D., 2005. Event Management and Event Tourism. 2nd edition., 1992 2. J. Goldblatt, Special Events (Third Edition, John Wiley & Sons, Inc., New York, 2002,6) 3. G.Bowdin, J. Allen, W. O'Toole, R. Harris, I. McDonnell, Events Management 200 4. Kale S. A. 2016 "Event Management" Gaurav book, Pub, Kanpur. 5. Das. Pruthwiraj, Principles Of Event Management 6. Sharma a. and Arora s. Event Management and Marketing: Theory, Practical Approaches and Planning 				
Links				
<ol style="list-style-type: none"> 1. https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf 2. https://www.himpub.com/documents/Chapter1140.pdf 3. https://blog.masterofproject.com/event-management-process 4. https://www.uou.ac.in/sites/default/files/slm/HM-402.pdf 				

Smt. Nankibai Wadhvani Kala Mahavidyalya, Yavatmal
Students Project Work/Field work/Internship – For the Year – 2024-25

List of Students

Sr. No.	Subject	Students Name	Name of Project	Name of Project
1	Home Economics	1. Tejswini Talmale 2. Neha Fate 3. Yogita Bothade	Study of housewife's awareness about food adulteration	अन्न भेसळ याविषयी गृहिणीची जागरूकता अभ्यासणे
		Khushi Ramteke	Challenges faced by parents	पालकांसमोरील आव्हाने
		Chetna Uike	Impact of parent-child relationship on the personality development of the child	पालक-बालक संबंधाचा बालकाच्या व्यक्तिमत्व विकासावर परिणाम
		Punam Butle	Behavioral problems in childhood	बाल्यावस्थेतील वर्तन समस्या
		Naina Jaiswal	Physical and emotional changes in adolescence	किशोरावस्थेतील शारीरिक व भावनात्मक बदल
		Nandini Gaikwad	Positive role of parents	पालकाची सकारात्मक भूमिका
		Revati Raut	Parent-child relationship	पालक-बालक संबंध
		Karisma Mohurle	Importance of heredity and role of environment in child development	बालकाच्या विकासात अनुवंशिकतेचे महत्व व वातावरणाची भूमिका
		2	Hindi	1. Suhani Pachare
2. Sarita S. Joshi	Promotion of Hindi in web media			वेब मीडिया में हिंदी का प्रचार-प्रसार
3. Aishwarya G. Kosare	. Promotion of Hindi language in international development			अंतरराष्ट्रीय विकास में हिंदी भाषा का प्रचार-प्रसार
4. Tejaswini S. Talmale	Importance of environment in human life			मानवी जीवन में पर्यावरण का महत्व
3	History	1. Prajwal Kamble 2. Suraj Waghade	Tourist Places in Yavatmal District	Tourist Places in Yavatmal District
4	Music	Tejswini Talmale Yogita Bothade	Drupad song types and their families	धृपद गीतप्रकार आणि त्यांची घराणे
5	Sociology	Sanika Mirzapure Nikita Shirbhate	Alcoholism as a social Problems	Alcoholism as a social Problems
		Prashant Tripathi	Current Social Issues in India	Current Social Issues in India
6	English Literature	Harshita S. Misal	Project on "Better English for Better Future"	Project on "Better English for Better Future"
		Anandi S. Sanap	Project on "Practical Use of English Language"	Project on "Practical Use of English Language"
7	Economics	1. Suhani R. Pachare 2. Jayashri P. Shirbhate	Financial literacy Survey study of literacy of professionals in the context of life insurance	आर्थिक साक्षरता: जीवन विमाच्या संदर्भात व्यावसायिकांच्या साक्षरतेचे सर्वेक्षणात्मक अध्ययन
8	Political Science	1. Gaurav Gajre 2. Aaditya Karmelwar	Women's Participation in Panchayat Raj System	Women's Participation in Panchayat Raj System


Principal
Smt. Nankibai Wadhvani
Kala Mahavidyalya
Yavatmal-445001

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

Department of Home Economics

Students Project

Session 2024-25



अन्नभेसळ याविषयी गृहिणीची जागरूकता अभ्यासणे

Tejaswini Sandesh Talmale

Neha Ravindra Fate

Yogita Rameshwar Bothade

Under the Supervision

of

Prof. Dr. Rashami P Gajre

Department of Home Economics

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

RP Gajre

Dr. Rashami P. Gajre
(Department of Home Economics)
Smt. Nankibai Wadhvani Kala
Mahavidyalaya, Yavatmal

Principal
Smt. Nankibai Wadhvani
Kala Mahavidyalaya
Yavatmal-445001

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

Department of Home Economics

Students Project

Session 2024-25



पालकांसमोरील आव्हाने

Khushi Ramteke

Under the Supervision

of

Prof. Dr. Rashami P Gajre

Department of Home Economics

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal


Smt. Nankibai Wadhvani
Kala Mahavidyalaya, Yavatmal


Principal
Smt. Nankibai Wadhvani
Kala Mahavidyalaya
Yavatmal-445001

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

Department of Home Economics

Students Project

Session 2024-25



पालक-बालक संबंधाचा बालकाच्या व्यक्तिमत्व

विकासावर परिणाम

Chetana Uike

Under the Supervision

of

Prof. Dr. Rashami P Gajre

Department of Home Economics

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

**Assistant Professor
Smt. Nankibai Wadhvani
Kala Mahavidyalaya, Yavatmal**

**Principal
Smt. Nankibai Wadhvani
Kala Mahavidyalaya
Yavatmal-445001**

**Smt. Nankibai Wadhvani Kala Mahavidyalaya
Yavatmal**

Department of Home Economics

Students Project

Session 2024-25




**किशोरावस्थेतील शारीरिक व भावनात्मक बदल
Naina Jaiswal**

**Under the Supervision
of**

Prof. Dr. Rashami P Gajre

Department of Home Economics

**Smt. Nankibai Wadhvani Kala Mahavidyalaya
Yavatmal**


Assistant Professor
Smt. Nankibai Wadhvani Kala Mahavidyalaya, Yavatmal


Principal
Smt. Nankibai Wadhvani
Kala Mahavidyalaya
Yavatmal-445001

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal

Department of Home Economics

Students Project

Session 2024-25



पालकाची सकारात्मक भूमिका

Nandini Gaikwad

Under the Supervision

of

Prof. Dr. Rashami P Gajre

Department of Home Economics

Smt. Nankibai Wadhvani Kala Mahavidyalaya

Yavatmal


Prof. Dr. Rashami P Gajre
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Principal
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- * शुष्मी गौ. रामटेके - पावकासमीरीत्य आळोने.
- * चेतना कं. ठईके - पालक - बालक संबद्धाचा बालकाच्या व्यक्तिमत्व विकासावर परिणाम.
- * पुनम कं. बुहले - बाळ्यावस्थेतील वर्तन समस्या.
- * नयना वि. जयस्वाल - किशोरावस्थेतील शारिरीक व भावनात्मक बदल
- * नंदिनी का. गायकवारु - पालकाची सकारात्मक भूमिका.
- * रेवती शि. राऊत - पालक - बालक संबंध.
- * करिश्मा मौडुले - बालकाच्या विकासात अनुवंशिक तेचे महत्त्व व वातावरणाची भूमिका.

Dr. (Dr. R. G. Gajjar)

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श्रीमती. नान्किबाई वाघवाणी कला महाविद्यालय यवतमाळ.

वर्ग - बी.ए - III
सेमिस्टर - VI
विषय - गृह अर्थशास्त्र

साठहशीका :- वसमी गजरे

विद्यार्थिनी

१) कु. सुशी गौ. रामटेके

Kushi. Ramteke

२) कु. चेतना सं. उईके

C.S. Uike

३) कु. पुनम सं. बुरले

Bulle

४) कु. नयना वि. जयक्वाय

N. Jaywala

५) कु. नंदिनी रा. नायकवाड

D. P. Naykewad.

६) कु. वेवती शि. राऊत

Prout

कु. करिश्मा मीहुले

K. Mohule

R.P. Jore

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आज दि. 30/11/2028 रोजी करदगाव
येथे १०.०० सकाळी अंगणवाडी येथे
लहान मुलांना पौष्टिक पदार्थांचे वाटप करण्यात
आठे तसेच गर्भवती मातांना मार्गदर्शन
करण्यात आले.

अंगणवाडी अधिकृतानेस
सौ. शिला घोडेस्वार

श्री. लताई घोडेस्वार

अंगणवाडी से विक्रा

श्री. श्री. प्रम. ओयट

के. व. व. व. व. व. व.

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छ. पु. ता. व. न. व. व. व. व. व.

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Principal
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Subject:HOME-ECONOMICS

NUTRITION WEEK (2024-25)

Home Economics Dept. organized Nutrition Week programme at Ugandapoor village. At Jamdoh date 01/09/2023 Nutrition awareness at Jamdoh pada. And same time given to tribal peoples about nutritional diet and guidance about cleanliness and hygienic methods of cooking. Distributed nutritional food to Anganwadi and primary school students.

Guided to pregnant and lactating mothers about diet. by Dr. Rashmi P. Gajre, HOD of Home Economics and Anganwadi sevika, Bansode Sir (Head Master Of ZP School). For this programme valuable guidance given by Principal Dr. Jayant Chatur . More than 11 B.A. Ist year and IInd year students and 45 childrens participated in this programme.



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2024-2025

Breast Feeding Week Celebration

From 1 Aug to 7 Aug. 2023, Smt. Nankibai Wadhvani Kala Mahavidyalaya, Yavatmal, Home-Economics and Organised Breast Feeding Week at Jamdoh village (Kolam Pada) Dist.Yavatmal on Dt. 06-08-2024 with the help of Anganwadi Sevika Mrs. Rekha Kapile and helper Ashwini Dahifale. In this function Dr. R. P. Gajare, H.O.D. Home Economics, delivered lecture to lactating mother's on benefits and importance of breast feeding. Function is successfully organized with the help of Principal Dr. J. Chatur and B.A. Part I and B.A Part II Students.



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Guidance to Pregnant Women at Karalgaon Anganwadi

On the dt.30.11.24 Smt. N W. Wadhvani Kala Mahavidyala, Yavatmal Home-Economics Dept. organized a Guidance to Pregnant women on Nutritional Food and cleanliness at Karalgaon Anganwadi Center. And also distributed Nutritional food to Anganwadi students. Smt. Chabutai Bhojar Anganwadi sevika & helper Shila Ghodeswar helped to organize programme.



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**WORKSHOP ON ADVISED FROM TEENAGE GIRL
STUDENTS**

2024-2025

On Dt. 10/12/2024 Dr.Rashmi P.Gajre H.O.D. Home Home Economics Dept. organized Work shop at Dadasaheb Madavi Ashram Shala Madani. In this workshop Dr. Rashmi P.Gajre advised in detail to teenage girl students about Personal cleanliness, Hormonal changes in body, Self defence and Importance of Higher education. Number of students are participated and satisfied with there problems. School Head Master Shri Mahesh Deshkar, Teacher Prachi madavi helped for workshop. Principal Dr.Jayant Chatur given a valuable guidance to organize work shop.



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