



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Smt. Nankibai Wadhwani Kala Mahavidyalaya, Yavatmal
• Name of the Head of the institution	Dr. Jayant M. Chatur
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9371992538
• Mobile No:	9403826508
• Registered e-mail	jayantchatur@gmail.com
• Alternate e-mail	snwkmy@gmail.com
• Address	Opp. Khapti Maharaj Ashram, Dhamangaon Road,
• City/Town	Yavatmal
• State/UT	Maharashtra
• Pin Code	445001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Grants-in aid				
• Name of the Affiliating University	SANT GADGE BABA AMRAVATI UNIVERSITY AMRAVATI				
• Name of the IQAC Coordinator	DR. NIKHILESH D. NALODE				
• Phone No.	8788254432				
• Alternate phone No.	7721952281				
• Mobile	7721952281				
• IQAC e-mail address	iqacsnkmy@mail.com				
• Alternate e-mail address	nikhilesh.nalode@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://snwkm.in/wp-content/uploads/2024/03/AQAR-2021-2022-Wadhwan-i-College.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://snwkm.in/wp-content/uploads/2023/08/1.1.1-Curriculum.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.21	2016	19/02/2016	18/02/2021
Cycle 2	A	3.02	2021	21/12/2021	20/12/2026
6.Date of Establishment of IQAC			23/07/2014		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Registration of NIRF	
Workshop on New Education Policy 2020.	
Organized Online Workshop on IPR.	
Organizing one-day state level workshop on "Choice Based Credits System"	
Two Days State Level Workshop on Use of Software in Teaching & Online Course Designing.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Participation in Har Ghar TirangaAbiyan of Central Government.	70 students and all faculty participated in Har Ghar TirangaAbiyan during 05/08/2022 to 15/08/2022
Environmental awareness	1) 40 students participated in the Swachha Bharat Abhiyan on 05/08/2022. 2)Tree Plantation

	<p>and distribution on 19/08/2022</p> <p>3) Plastic free campaign organized on 18/10/2022</p> <p>4) Tree plantation organized on 19& 20 December 2022.</p> <p>5) College participated in WaghadiRiver cleaning campaign on 01/01/2023</p>
Faculty improvement.	<p>1) One day workshop on "Investment Planning with Mutual Fund" on 24th August 2022 jointly organized by Smt. Nanakibai Wadhwani Kala Mahavidyalaya Yavatmal and HDFC Mutual Fund.</p> <p>2)</p>
Voter awareness for students.	Voter awareness camp organized in collaboration with collector office on 02/09/2022.
Health awareness among the students and faculties.	<p>1) College organized dental check up camp for students and faculties on 24/09/2022</p> <p>2) College participated in AIDS awareness rally on 01/12/2022.</p> <p>3) Seminar on Importance Diet and health on 29/03/2023</p>
New Education Policy 2020 awareness for Staff.	<p>1) College organized one-day state level workshop on "Choice Based Credits system" on 17th September 2022 jointly organized by Smt. Nankibai Wadhwani Kala Mahavidyalaya Yavatmal and Sant Gadge Baba Amravati University, Amravati.</p> <p>2) College organized one day workshop on New Education Policy 2020 for Staff on 06/10/2022</p> <p>3) College organized one day workshop on NEP-2020 with cluster colleges on 19/01/2023</p>
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Management / CDC	21/04/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-2023	12/01/2023

15. Multidisciplinary / interdisciplinary

As a part of institutional preparedness for NEP 2020 college has formed cluster with Savitribai Fule College of Social Work and College of Management and Computer Science, Yavatmal. Institution organized workshop regarding awareness about NEP -2020. Future plan is to introduce commerce and science faculties in the college. To promote multidisciplinary research aptitude among the students college motivates the staff to encourage students to participate in university level multi-disciplinary research based competition viz. AVISHKAR. College has implemented CBCS from this session as per the direction of the parent university. College runs skill based courses of parent university as well as prescribed ability enhancement courses.

16. Academic bank of credits (ABC):

Government of Maharashtra has taken the initiative to implement NEP-2020. As ABC is an integral part of NEP institute commenced its implementation from this session after the parent university's notification. Skill development is an essential part of NEP, College motivates the faculties to prepare courses and textbooks for the same.

17. Skill development:

Institute is conscious about the holistic development of students. Soft skill plays vital role in the personality development. Soft skill has become a buzz word in pedagogy. College has university recognized 6 master trainers. They provide soft skill based training on motivation, goal setting, time management, interview skills, verbal and non-verbal communication etc. in the workshop for students. College organizes special classes for civil services aspirant students. College runs six certificate and six add-on courses for skill development of students. We have formed MoUs with industries to develop skills among the students.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,

using online course)

Teachers of English make use of bilingual method i. e. Marathi in teaching process. Indian classical music is a rich tradition in India, to preserve and conserve it college offers Indian classical music (vocal) as an optional subject for B. A. programme. Marathi and Marathi literature is offered by college to create awareness about regional literature. Similarly Hindi subject is offered to develop interest in the literature in national language. Students of history get knowledge of local tourist places . Students and teachers are motivated to enroll for the MOOCs courses available on IKS.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcomes of the courses and programmes are decided at the beginning of session. All the stakeholders are made aware about it by uploading it on college website. Proper teaching and evaluation methodology is used to fulfill the outcomes. It focuses on measuring students' performance i.e outcomes at different levels.

20.Distance education/online education:

Teaching faculties make use of off-line and online teaching like You Tube video for teaching. College motivates the faculties to introduce vocational courses through ODL mode. Faculties attend online faculty development programmes of HRDC. College runs six skill based courses through distance education mode offered by parent university.

Extended Profile**1.Programme**

1.1 11

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 184

Number of students during the year

File Description	Documents
Data Template	View File

2.2 180

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 7

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 14

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 14

Number of Sanctioned posts during the year

Extended Profile

1. Programme

1.1	11
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	184
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	180
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	7
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	14
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	14
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	6
Total number of Classrooms and Seminar halls	
4.2	7.7
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	12
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Institute follows parent university's academic calendar. The curriculum aligns with institutional goals. The institution features a well-structured curriculum. Here are its curriculum implementation methods.

1. At the beginning of current session, academic calendar is prepared by the A.C.C. It includes curricular, co-curricular, extracurricular, committee meetings, and test schedules.
2. Time table committee prepares the time table as per workload allotted to faculties and the teaching days allotted by the university.
3. Teachers are then required to submit a teaching plan for effective teaching of the syllabus.
4. Teacher's diary helps teachers plan and manage his daily activities effectively.
5. College provides instructional aids. Teachers give students

CDs, DVDs, hard copies, and online resources to learn. Study excursions, online and offline resources are also employed. The library helps faculty and students implement curriculum by providing syllabus, text books, reference books, journals, e-books, and question papers.

6. Modern teaching strategies are taught in orientation, refresher, and short-term courses.
7. The principal reviews curriculum implementation at IQAC sessions.
8. Teachers monitor attendance, assignments, student seminars, practicals, and feedback to measure student progress.
9. The institution receives monthly and annual reports from teachers.
10. Teachers are informed of changes in the university gazette from time
11. to time.
12. As per guideline of University in respect of NEP, University level workshop on C.B.C.S was organized on date-17/09/2022 and three colleges participated in this workshop

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://snwkm.in/iqac/aqar/aqar-2022-2023/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is prepared by the committee in charge of the academic calendar in accordance with the calendar of the parent university. It is published on the website and shared with the various faculties for the purpose of awareness. The faculties will adhere to this regulation to the letter. It includes activities that are required by the curriculum as well as those that are not required by the curriculum. Unit tests, semester exams, viva-voce examinations, practical examinations, assignments, open book tests, seminars, group discussion activities, elocution competitions, essay writing competitions, quiz competitions, excursions, field visits, and other activities are all organized by faculty members for the purpose of internal evaluation. These activities are carried out in accordance with the recommendation of the college's parent university and with the college's vision and mission in mind. The IQAC is responsible for the follow-up of the internal evaluation and makes recommendations

for the necessary actions for improvement. For a student's overall growth and development, not only their academic performance but also their participation in both required and optional extracurricular activities are taken into account. The IQAC follows the academic calendar exactly and makes sure that all of the steps necessary are taken.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://snwkm.in/wp-content/uploads/2023/08/1.1.1.1-Curriculum.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

184

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

184

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

1. Professional Ethics- Instruction was provided in prospectus. Uniforms for students & staff have been decided. CCTV cameras connected to all class rooms, confidential matters with interest of examination and college, fair relation between students and teachers, practice of morality, and practice of truth, honesty, observance of rules of plagiarism in research are practiced. Mr. Shyam Gorde an employee of this college was awarded as The Best Employee by SGBAU University.

2. Gender -Out of 13 teachers , six are female; 46.15% teaching staff is of female teachers. Since the college offers co-education. Equal opportunity are offered to girls and boys. Vishakha Women Grievance Committee has been set up to look into the grievances of the girl students. Sociology, political science and Home-Economics departments syllabi of these subjects reflects gender issue. Various seminars, conferences, Women empowerment, dowry prohibition, succession rights of women, pre-marriage counseling , constitutional rights of women are strengthened.

3. Human Values- To promote and propagate human values such as love, peace, truth, rights and non-violence ,fraternity, humanity through the thoughts of great national heroes, birth and death anniversaries, yoga are practiced..

4. Environment and Sustainability- Environment is a compulsory subject in B.A.Part II course. Significance of food, water, air, and light is practically taught. Tree plantation and cleanliness is carried out by NSS. Medicinal plants are in garden. water and energy conservation is implemented.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

26

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
--	---------------------

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://snwkm.in/wp-content/uploads/2023/08/1.4.2-Summary-of-Stake-holders-Feedback-A-T-R.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

360

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

169

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The interaction of faculty with the students in the classroom and the marks obtained in the previous year examination help to identify slow and advanced learners. Academically slow learners are given individual attention, special guidance is given to boost up their confidence level required to reach desired academic goal. Individual academic counselling, problem solving sessions and revision sessions are also conducted. To enhance their confidence level, departments conduct activities like personality development, soft skill development workshops. Policy Guidelines and activities for Advanced learners:

- ? The institute encourages them to participate in State, University, National and International level Conferences.
- ? The special facilities are made available like libraries, computers and internet, language lab etc..
- ? Students are encouraged to access latest online Journals, reference materials which help them to cope up with the emerging trends.
- ?
- ? Cash prizes, mementos and certificates are distributed to the topper students by faculties to motivate them
- ? The institution has established Rajarshi Shahu Maharaj Counselling Centre for students. Motivation for them to participate in seminars, group discussions ,debates, essay competition, quiz and elocution competition
- Encouragement for the students to participate in 'Avishkar' an innovative research activity of the affiliated university
-

File Description	Documents
Link for additional Information	https://snwkm.in/wp-content/uploads/2023/08/2.2.1-Slow-and-Advance-Lerners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
184	14

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In addition to traditional teaching-learning methods like lectures and practical, the institute implemented student centric methods such as experiential learning, participative learning and problem solving methodologies for enhancing the learning experience.

The following teaching methods are used in teaching.

- Experiential Learning -
- To get the first hand experience of learning all the faculties make use of field projects, practical, study tours. Project work is a part of curriculum in most of the under graduate.

Participative Learning - All the faculties make use of seminar, group discussion, essay competition, poster making, news paper cutting, wall papers, charts and the skill based add on courses in teaching process.

- Problem-Solving Method - It involves posing open-ended questions or presenting challenges to students.
- Collaborative learning

The teachers give assignments ,group discussion , projects, display chart and wall posters makes learning students centric .

- Independent learning

The teachers use the following teaching methods to make the independent learners, presentation, seminar, essay competition and home assignments . Online resources are available for students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://snwkm.in/wp-content/uploads/2023/08/2.3.1-Students-Centric-Methods.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute encourages faculty members to use ICT facilities effectively and efficiently. Teachers and students are registered on N-LIST having access to e-books and e-journals. Keeping in mind the importance of ICT. The faculties are using tools like Google meet, Zoom, Google Classroom and live lectures on YouTube. QR code notes. The Institute campus is Wi-Fi enabled so that teachers and students can freely access the internet. The Departments are well equipped with ICT teaching aids like computers, laptops, LCDs.

All faculties use PPT on syllabus in a more meaningful way. Language lab is very useful and supportive to our students for enhancing their communication skills and soft skills. Similarly,

Our library has good number of educational CDs and DVDs, NPTEL Video. Social media is skilfully used by the college .The institution encourages teachers to attend training programmes, workshops, seminars and conferences.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://snwkm.in/wp-content/uploads/2023/08/2.3.2-Use-of-ICT.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors**14**

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****14**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

200

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment in the institution is transparent and robust. It follows the regulations and guidelines of parent university, for the internal evaluation process of theory & practical subjects. The process of conducting internal assessment and examination is informed to students and faculties. The syllabus for internal assessment is informed to students in the class by the subject teachers internal assessment tests are conducted as per university directions. The question papers and scheme of evaluation are prepared by the subject teachers as per university syllabus and guidelines. The internal evaluation begins in the classroom by conducting college exam. For every subject, as a part of the curriculum, the university has made internal assessment mandatory for final year. For internal evaluation, various tools such as Home assignments, presentation skills, seminar and projects are conducted. As per the Academic Calendar the examination committee monitors and conducts internal examinations in the college. The session ends with university level assessment in the form of written & practical examinations in the concerned subjects. To encourage students in co-curricular activities ten extra marks are assigned who successfully completed the two years of NSS with camp, outstanding performance in cultural activities and Physical Examination.

File Description	Documents
Any additional information	View File
Link for additional information	https://snwkm.in/wp-content/uploads/2023/08/2.5.1-Dealing-with-Internal-Assesment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The subject teachers deal with the students problems regarding evaluation and allotted marks. If the student is not satisfied, their grievances are placed before the Head of Department. If any grievance, regarding obtained marks and performance in other internal activities, students concern to the subject teachers for the corrections.

IQAC consistently interacts with exam committee and the students. The Academic calendar is displayed on the college notice board and college website for all stakeholders. In induction programme, Principal briefs about the examination -evaluation system and how the COs, POs, and Pos can be attained. The college conducts tutorial , home assignment , tests , presentation, group discussion etc. New terms and Marking system of CGPA is elaborated to the students. All exam related grievances are addressed to the committee discussed with concerned teacher and solves issues at this primary level. Redressal of grievances at institutional level: College Level: There is complete transparency in the internal assessment. If students have any grievances in the internal examination he/ she may contact the concerned teacher. Students grievances are immediately solved by the faculty. In case of dissatisfaction student may put his grievance to the examination committee of college.

File Description	Documents
Any additional information	View File
Link for additional information	https://snwkm.in/wp-content/uploads/2023/08/2.5.2-Study-Tour.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Being an affiliated college we follow the prescribed outcomes of parent university. Following are the programme outcomes:

PO1: Critical thinking: To develop critical thinking and analytical skills among the students to change the social, linguistic and literary contexts.

PO2: Effective Communication: Enhance students skills of effective communication and language learning i.e. reading, Writing, listening and speaking another language with fluency and understand its cultural value.

PO3: Effective Citizenship: to imbibe social values and make them well informed and updated member of the community it make them effective citizenship.

PO4: Competitive Examination: To prepare the students from the competitive examination point of view.

PO5: Lifelong learner: the aim of the programme outcome is to make them lifelong learner in the lifelong process.

The Program, Program Specific and Course Outcomes (PO, PSO and CO) are displayed on the college website. The subject teacher share it in the classrooms during teaching learning and evaluation. The PO, PSO and COs are shared with the students by Principal, IQAC coordinator, senior faculty members during induction program which is conducted every year for entry year students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://snwkm.in/wp-content/uploads/2023/08/2.6.1-Program-Outcomes.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The course outcome is measured through syllabus, completion of syllabus, continuous evaluation, setting up of question paper, evaluation, and result. At the departmental level, department heads and professors try to finish classes on schedule, and they sometimes give extra classes to average students. Student

involvement in class is ensured by meeting the 75% attendance requirement for course exams. Marks and attendance are linked. A mentor receives complete data on students attending their course so they can track their development. Continuous evaluation includes tests, quizzes, written assignments, paper presentations, oral presentations, field projects, etc. Every course has a three-hour written exam at the end of the semester that tests student knowledge of every unit. The programme specific outcome is measured by taking the aggregate result of all courses in a given programme of an individual student, and then the average performance of all the students in a given programme. The attainment of programme outcomes is measured through students' progress to higher studies. The Institute provides subject related Add on, Value added and Skilled Courses of the university to the students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://snwkm.in/wp-content/uploads/2023/08/2.6.2-Various-Programs-and-Competitions.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

7

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://snwkm.in/igac/aqar/aqar-2022-2023/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://snwkm.in/wp-content/uploads/2023/08/2.7-Student-Satisfactory-Survey.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution

during the year**12**

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****6**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year****15**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college is dedicated to getting staff and students involved in outreach programs. The institution hosts a number of events to raise students' awareness of social issues. Students are made aware of the malnutrition of tribal mothers and children through programs such as Nutrition Week and Breastfeeding Week for Tribal mothers. Students that participate in entrepreneurship programs get entrepreneurial skills. The workshop on disaster management aids in the development of skills needed in any kind of disaster. Mehendi and Rangoli instruction raises awareness of career prospects and cultural preservation. Water, soil, and air conservation are made more widely known through programs like "Save Water," "Plant Trees," and "Water Conservation." Students' relationships with the community are strengthened through community programs. Students gain leadership skills as a result of it. Students that participate in national programs grow more patriotic. Find more about mitigating the danger of disasters, responding to them, and recovering afterward. Work together with other organizations to benefit the community and society at large.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/3.3.3-N.S.S.pdf
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry,

community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****10**

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year****381**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****6**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

17

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has provided adequate physical and updated academic facilities as per the requirement of the university and need of the students. The total built up area is 17818.56 sq. mtrs. There are total 09 departments and 06 classrooms with proper infrastructure in the college. Main building of the college consists of Administrative office-50 sq. mtrs., Principal's Cabin-60 sq. mtrs., Seminar hall- 50 sq, mtrs., Common staff room, IQAC office- 15 sq. mtrs, Home-Economics lab, music room, Physical Education lab, Gents toilet, RO for drinking water, sanitary napkin basin for girls. The 1st floor of the college consists of Library, Dept. of English, 2 classrooms, language lab, NSS office, Dept. of Sociology, Hindi and History, competitive examination

centre, and 2nd floors consists of 4 classrooms with adequate furniture, girls common room, boys common room, storeroom, a multipurpose hall, Marathi Department and Political Science HoDs' cabin. For security and safety, college has fixed up CCTV cameras. The college has 04 research centers along with Wi-Fi internet connections.

The college has 06 Computers and 06 Laptops with 50 Mbps, LCD projectors-04, Reprography machine -02, UPS-02, Printer-06, Laser Printer-01, Printer with scanners -02, CCTV -16, Bio-metric machine-01, Spiral machine -01, Home theatre -02, Generator -01.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/06/4.1.1-Infrastruture-and-Physical-Facilities.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has played a provocative and supportive role in grooming students. Specific spaces have been earmarked for extra-curricular activities and made available to the students. The college has playground measuring 1855 sq. mtrs. The Physical Education Department is equipped with all infrastructural facilities necessary for indoor and outdoor games. The college organizes Yoga and Meditation classes for students.

Sports Facilities

The College has facilities for two indoor games, Chess and Carom, and outdoor games such as Volley ball, Basketball and Kabaddi for the students.

The sports facilities are available in our college like hockey sticks, cricket kit, badminton, basketball, lezim and drums for the students.

Cultural Activities

The cultural unit is one of the strong assets in the college. With the changing times, the college has realized that cultural

activities not only exhibit one's performing skills but they can provide ample career opportunities and effective tool for community awareness. The college has purchased necessary equipment's for classical and modern cultural activities. They include Harmonium, Tabala, Tanpura (Electronic) & other musical accessories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/06/4.1.2-Adequate-facilities-for-cultural-and-sports.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/06/4.1.3-Number-of-Classrooms-and-seminar-hall.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.10

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library has 1184 sq ft. area (110 sq. m). It provides open access facilities which helps easy access and use of the library as a learning knowledge center which is partially automated using Integrated Library Management System (ILMS).The Library uses ILMS software named E- Vidya having 1.0 version since 2020. The college has very enriched facility in terms of availability of reference books and text books. Xerox facility is available for the staff and students in the Library. The library has total 2893 text and reference books. Title-1227

The Library has 6 Laptop, 2 Desktops with Internet facility. These are available to students& staff free of cost. The library has active membership of INFLIBNET N-LIST consortia and provides 6000 e- journals and 335000 e- books on various subjects. The college library has Bandwidth of internet connection with 50 MBPS. The college library has manuscripts and rare books. Besides, it has made MOUs with Government District library, Yavatmal and Sant Gadge Baba Amravati University, Amravati Knowledge Resource Centre, Amravati.

A separate computer has been provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library.

Please visit:-<https://www.snwacy.net>

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://snwkm.in/wp-content/uploads/2023/06/4.2.1-Library-is-automated-using-ILMS.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.396

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has well established mechanism for upgrading and deploying Information technology infrastructure. The college first assesses the needs, number of students and staff and other end users. Institution frequently updates its IT facilities through various systems. The classrooms are given advanced equipment's and other essential facilities like complete surveillance system facility for high-speed communication links, 06 LCD projectors, designed furniture. The college has 06 computers and 06 laptops that are updated with latest versions of essential software with access to internet. The college has Bandwidth of internet connection with 50 MBPS. The new 50 MBPS connection is exclusively for the library with 31 March 2021. The computers are connected with Wi-Fi facilities. The Wi-Fi facility is provided all over campus for all users. The library provides access to thousands of e-Journals through INFLIBNET N-LIST which has proved beneficial to research scholars of the college. The Campus of the college is under surveillance of CCTV for security purposes.

The language lab is equipped with 01 -Printer, 05 -Headphones, 01 -Home theatre. The office of the institution is partially automated with recent configuration software, pen drives, printers, copiers etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/06/4.3.1-The-Institution-frequently-update-Wifi.pdf

4.3.2 - Number of Computers

12

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

1.49

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute has established a mechanism for maintaining and utilizing physical, academic and support facilities. In order to facilitate the task of effective teaching- learning the college has constituted committees like college Development committee, IQAC, staff council, purchase committee, building committee, stock verification committee, library advisory committee, sports committee etc. work in various fields of college and help IQAC to

effectively tap and check available academic support facilities. The committee makes a survey of each department, collects information regarding the requirement of physical facilities and reports to the principal.

Library has advisory committee that works for continuous up-gradation and updating of library services. It works for finalizing annual budget, reference books, purchase of books and more important books, journals, periodicals, etc. Library is partially computerized.

Sports committee looks into sports infrastructure and support facilities. Most of the maintenance work is completed during summer break and a close monitoring of maintenance activities is a prime responsibility of head of the departments.

The college has two laboratories, one for Home Economics and one for Music. The material required for these labs is purchased in accordance with the number of students.

Classrooms of the college are improved in summer. They are made learning-friendly. Projectors and Wi-Fi connectivity are also ensured in each classroom.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/06/4.4.2-systems-and-processure-for-maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

60

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

2

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://snwkm.in/wp-content/uploads/2023/11/5.1.3-capacity-building-life-skill-yoga.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

55

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

19

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Involving students in academic and administrative bodies helps the institute develop holistically. As per Maharashtra University Act 1994 section 40.2, the parent university student council was created. Student council organizes collegiate events to promote student leadership. Student Council represents students. Student council organizes cultural and athletic events.

Our Students' Council works with teachers, parents, and college administration. Students' Council improves communication,

planning, and organization. It lets pupils prove they can handle projects. Students and the college gain from the Students' Council's participation in CDC.

The College has following committees where students have representation.

1. College Development Committee (CDC)
 2. Cultural committee
 3. Library committee
 4. Discipline and Anti Ragging committee
 5. Sports and Games committee
 6. Employment guidance committee
 7. NSS committee
 8. College magazine committee
 9. IQAC committee
 10. Student council committee
 11. Alumni Association.
- Study Boards of various subjects.

Students lead the campus cleanup. It organizes district-level sports events, cultural activities and contests, and tree plantings. It maintains college discipline and handles grievances.

Students organize debate competitions, group discussions, personal interviews, seminar presentations, Independence Day, Republic Day, Teachers Day, Blood Donation, Pulse Polio, Educational Tours, Rural Programs, Youth Festivals, Sports Competitions, Avishkar Competitions, NSS Special Camps, etc.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/11/5.3.2-you-students-Responsibility-in-various-bodies.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year

9

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a registered Alumni Association with Registration number - MH/107/15 Yavatmal. The Institution Alumni association consists of president, and members.

Activities of the Alumni Association

The Alumni Association works under the guidance of principal and arranges meet of Alumni Association. In this meet Alumni Association share their views and experiences which are useful and inspiring for students development. Regular meetings of Alumni Association are held with principal. Academic and other issues are discussed with them. Alumni provide feedback on the overall development of the college.

Contribution of the Alumni Association

- Alumni member regularly visit the institution to orient the current students.
- They communicate with the students and provide support for placements.
- Provide support to the students during intercollegiate programmes like cultural activities and sports activities.
- Every year, graduates from a variety of departments take

time out of their busy schedules to pay a visit to the college, where they offer their thanks and pledge to keep offering financial assistance in the coming years.

- Alumni visit and stay in the NSS special camp.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2024/01/5.4.1-aluminium-Association.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
---	----------------------

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

“To make quality the defining element of higher education to students from economically weaker sections and backward classes. To develop their skill for employment by providing government skims and policies as well as inculcate in them the spirit of learning, the spirit of social and cultural responsibilities, the spirit of brotherhood and fraternity so that they can stand at par with their counterparts from urban places and be developed holistically into the nation’s worthy citizens”.

Mission

- To develop students into patriotic, passionate and performing citizen of the country.
- To instill ethical values in students by organizing academic programmes or projects so that they fight out against injustice, and evil trends in the society
- To expose and motivate students to develop skills for

quality education and evaluation to make them self-dependent.

- To stimulate the research in higher education.
- To bring students into the stream of e-learning.
- To be a beacon light to non-accredited colleges of the region.
- To make students aware of global environmental issues and ignite in them the spirit of protecting Mother Earth.
- To obtain Autonomy from UGC.

File Description	Documents
Paste link for additional information	https://snwkm.in/about-us/vision-mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Yavatmal Zilla Vikas Samiti is one of the best examples of the decentralization and participative management. So the college follows its footprint in its academic and administrative tasks through its various committees. Important policy-making decisions are taken by these committees.

Management: - Gives substantial independence to the Principal in the administration of the college. **Principal:** - Firmly believes in the vision of the institution and communicates this to all staff members. Follows a participative style of leadership and involves teaching and non-teaching members in decision-making processes. **Faculty members :-** Encouraged to take up multi-dimensional roles in different areas of institutional development, such as extension work, co-curricular activities, extra-curricular activities and opportunity is given to take charge of committees.

Departments: - Each department enjoys operational autonomy to plan the activities for the year. It is given the autonomy to decide resource persons to be invited and programs to be organized.

Formation of various college committees:

- the decentralization of the authority and operational autonomy various important committees are formed like IQAC, Academic calendar Committee, Admission, Timetable, Examination, Discipline, Library, Anti-raging, Purchase,

Research, Student welfare, Placement and Training Cell,
Games and sports, Cultural, Magazine and Garden Committee.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/2.5.1-Dealing-with-Internal-Assesment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has its own policy for quality which is in tune with the parent university and the UGC guidelines. The CDC of the institution drafts majority of the quality policies in consultation with IQAC. These policies, monitored by the Principal, are put in implementation through the CDC. Taking into account the changing academic and social environment and the needs thereof, the institution keeps enhancing its infrastructure regularly. This helps in developing capacities for teaching and research of the staff.

Plan (Implemented).

- Workshop on Mutual Fund Investment.
- Workshop on Choice Based Credit System
- Workshop on E-banking.
- Distribution of School Aids to primary school students.
- Awareness about Competitive Examination
- Soft-skill development programme
- Tree plantation
- Awareness about higher education in rural area
- Women Empowerment programme
- Awareness about Job Opportunities
- Guest lecture & class seminar
- Celebration of Hindi day, Birth anniversary, death anniversary of great people
- Awareness about national responsibilities.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/6.2.1-Perspective-plan.pdf
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Yavatmal Zilla Vikas Samiti is a parent body of the college. For the management of all the affairs connected with the institution there is a governing body and a college development committee (CDC).

College development committee

This is headed by the President of the Samiti. It is constituted as per the provisions of the Maharashtra Public Universities Act-2016.

Principal

The Principal is the overall Head of all the academic and administrative committees of the college. Faculty in-charge, heads of departments, office superintendent and Coordinators of various committees/associations monitor all the college activities.

IQAC

There are number of committees in the college that monitor and facilitate different administrative functions.

Service Rules and Recruitment:

All recruitments are made as per the rules and regulations of UGC, Maharashtra Public Universities Act 2016 and the parent university and made as per the provisions of the Standard Code. API of the teaching and confidential reports of the non-teaching staff are updated and maintained every year.

The promotions of the teaching faculty are done as per the provisions in the UGC rules under Career Advancement Scheme. The promotions of the non-teaching staff are done as per the provisions in the Standard Code.

File Description	Documents
Paste link for additional information	https://snwkm.in/about-us/organisation-chart/https://snwkm.in/about-us/organisation-chart/
Link to Organogram of the Institution webpage	https://snwkm.in/about-us/organisation-chart/
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

As per the norms prescribed by the affiliating university, the following facilities are available to all permanent teaching and non-teaching staff. The college has taken group insurance policy for all teaching and non-teaching staff members from LIC at a minimum cost. As approved by Government of Maharashtra, the medical reimbursement is available to all teaching and non-teaching staff. Health insurance, Medi-claim, from private insurance companies has been provided to staffers who agreed to

take up this insurance for them and family. As per the rules of the Government of Maharashtra, all salary accounts of the teaching and non-teaching staff have to be opened in Bank of Maharashtra branches only. Accordingly, the college has all salary accounts in the said bank which provides an insurance of Rs. 40 lakh to the salaried college staff in case of accidental death. Leaves to teaching and non-teaching staff as per the guidelines of affiliating university. Financial assistance to the faculty members to attend refresher course. Faculty appointed prior to 2004 is eligible for pension benefits on retirement. Faculty after 2004 is covered under new pension scheme, GPF, gratuity and leave encashment are availed by retiring faculty as per Government rules.

File Description	Documents
Paste link for additional information	https://snwkm.in/igac/aqar/aqar-2022-2023/
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

9

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college collects the information of the work done by each member of the teaching and non-teaching staff during each academic year. Their work is then evaluated for their sincerity towards work, loyalty towards institution and commitment to work and

institution. Accordingly API forms of the teaching staff and confidential reports of the non-teaching are prepared.

The UGC, the parent university and the GR of Maharashtra Government in case of teaching staff are taken into account while deciding their seniority for promotion. The API forms thus filled are submitted to the Principal, who checks them up for any corrections if any and placement committee is invited.

In case of non-teaching staff, their confidential reports are placed before the President of the Samiti which runs the college and the proposals of their promotion are sent to the government according to their seniority.

The college also collects the feedback and analyzed every year. The college conducts its academic and administrative audit every year. The academic audit is done by an external expert not below the rank of a Principal. For the administrative audit, services of a Chartered Accountant are taken every year.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/6.3.5-Performance-Appraisal-System.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Every year, in accordance with standards, the college conducts an internal and external audit. There are internal and external audit mechanisms for this. A Chartered Accountant conducts the internal audit. For this, the institution has hired Chartered Accountant Shri P. M. Gandhi & Company, Yavatmal. Every year, the Chartered Accountant conducts an audit of the accounts and gives the Principal of the institution the report. A senior auditor from the Joint Director of Higher Education office or the Auditor General Government of Maharashtra performs the government evaluation.

In addition to these audits, the college is required to conduct an independent audit of the grants it has received from the UGC, the Central Government, and the State Government. The C.A. chosen by

the college also conducts this audit independently, and audit findings are forwarded to those in question by the deadline.

The college also audits its NSS division and scholarships given out by the State Government independently.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/12/4.4.1-Expenditure-on-Maintenance-of-Infrastructure-Physical-and-Academic-facilities.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is permanently affiliated to Sant Gadge Baba Amravati University, Amravati and is included in Section 2F 12B of UGC Act 1956. The college follows the strategies for mobilization of funds and optimal utilization of resources as directed by UGC.

For preparation of its annual budget, the college receives requirements from all departments. Accordingly, budgetary provisions are made. The purchase committee decides the priority of items and makes the budgetary plan accordingly.

Fund allocation is done for each head and expenditure is done accordingly.

Optimal Utilization of Resource-

The College periodically updates and maintains its infrastructure. Exams for the state government, universities, and other government initiatives are also held there, using the same infrastructure. programs in collaboration with universities and other colleges. Students from other institutions as well as residents close by are welcome to utilize the college's library.

Resource Mobilization and Procedure: The college receives funds from various sources like admission fees, tuition fees, salary grant, UGC Grants & Stakeholders. The lowest quotation is placed before the management and IQAC for its approval. It is then handed over to the head of the concerned department.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/6.4.3-Mobilization-of-fund.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has been making channelized efforts to promote holistic academic excellence. Be it the implementation of vision and mission of the college or preparation and execution of the perspective plan of development.

Two initiatives are as follow -

Practice - 1 - Developing Research Culture

The college strives to create a research culture in the campus. The college makes concerted efforts every year for the upgrade of the teachers and the students. Teachers support student

involvement in Aavishkar, competitions at the collegiate level, student projects, class seminars, and papers presented at conferences. All faculty members are encouraged to take research work for their Ph.D. degrees. Ph.D. centers are opened in the college. All the teaching staff have published their research papers in various journals.

Practice - 2 - Developing ICT-based Quality culture

For this the college makes purchase of computers as per the requirement. The college has high speed wi-fi which is freely availed by the students and the staff. E-mail addresses of all admitted students to the college have been created and their subject-wise What's App groups have been made. All academic information is provided to the students via e-mail and also on the What's App groups and Google classroom. Online programme have been taken.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/6.5.1-IQAC-quality-assurance-strategies.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Two examples of institutional reviews and implementation of teaching learning reforms facilitated by the IQAC.

1. **Digitalization of Teaching and Learning Methods:** The college decided to shift over to ICT-based online teaching used Google assist from the earlier teaching method. The course material was delivered through PPTs, lectures on Youtube, and academic information through What's App groups. Notes and e-books were also made available online along with regular classes. This way, students learn the model way of writing answers.
2. **Placement and Self-employment:** The college only had a center for competitive exams. The college has signed MoUs with private institutions imparting training in competitive

exams. The experts from those institutions now come to the college and prepare our students for competitive exams. The newly recruited gazetted officers are invited to give talks on how to prepare for such exams. Skill-based short-term courses have also been introduced at the college along with a few self-financed courses. This has helped in developing skills in students which has helped them in preparing themselves for self-employment.

File Description	Documents
Paste link for additional information	https://snwkm.in/wp-content/uploads/2023/08/6.5.2-A-The-institution-reviews.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Annual gender sensitization action plan: In the academic

session 2022-23 The institute organized Gender equality program to create the awareness among the students,,Essay competition on Women Empowerment, for the safety of girls students Karate Training camp are conducted as well as to create the ladies' hygiene and health the program on Problems of Teenage Girls are conducted.

1. Safety and Security:
2. cameras are located throughout the college campus, including all classrooms. No one can enter the college without an ID as well as college uniforms wear is mandatory for the students and staff. Samiti appointed guard keep watch day and night. A Daminivigilance unit was formed at the local police station. Fire extinguishers are installed
3. college building.
4. Counseling: The college has a Internal Grievance Redressal committee (Vishakha committee). Anti Raging committee. Discipline committee. If anything untoward takes place in the college, it is captured on the CCTV camera and the footage are provided to police for investigation if such cases Anti-ragging committee, discipline committee are in existence in the college.

Common Room: Girls' have separate toilet and sanitary napkin incinerators. The college also has a female medical officer to oversee the ladies' hygiene and health. The college have separate common room for girls.

File Description	Documents
Annual gender sensitization action plan	https://snwkm.in/wp-content/uploads/2023/08/7.1.1-Report-on-Gender-equality.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://snwkm.in/wp-content/uploads/2023/08/7.1.1-Specific-facilities-provided-for-women-in-terms-of.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

B. Any 3 of the above

power efficient equipment	
File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File
<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p>	
<p>1. Solid waste management:</p> <p>2. terms of solid waste management, the college has 2 dry waste disposal sites. Dry waste compost is used as pest compost. Compost are use to fertilize is for plantation for college horticultural and garden flourishing purposes.</p> <p>3. Liquid waste management:</p> <ul style="list-style-type: none"> o water originating from canteen, laboratories and urine is distilled into a well and treated water is used for the plants. Waste water from drinking taps is directly supplied to the plants. <p>4. Biomedical waste management:</p> <p>The college has installed an incinerator for the disposal of sanitary napkins machine</p> <p>1. E-waste management:- The college has donate the old computers to the school for the student use.</p> <p>5)Waste re-cycle system:</p> <p>Waste paper and other paper that is not used in the background is recycled for poor performance. Envelopes that the college receive from university are reused by altering to send. Purpose of this is to save Registers expenditure on stationary.</p> <p>5. Hazardous chemical and radioactive waste management: Not applicable.</p>	

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://snwkm.in/wp-content/uploads/2024/01/7.1.3.1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- Towards cultural diversity:**

The social programs include students of various religions. College staff and students celebrate national holidays. Yoga Day on June 21, Independence Day on August 15, Republic Day on January 26, World Women's Day on March 8, and Maharashtra Day on May 1.

Towards regional diversity:

While the college is near Yavatmal City, most students are from the district's tribal and rural communities. Our institute held a health awareness and national integrity event during Dahihandi and Navratra.

Towards linguistic diversity: The college held Hindi Bhasha Din on 14 September 2022 and Marathi Raj Bhasha Din on 27 February 2023. Different languages are used. Students can speak their preferred language. Even tribal students speak Banjara or Gondi.

Towards communal diversity:

The college admits students of diverse castes, religions, and creeds. Youth festival activities such national sports, volley ball Zone, visits to Matoshri, and games are encouraged. All students, regardless of background, can participate in College Sports Day. A focus on superstition elimination and women empowerment.

Towards socio-economic diversity: To eliminate socio-economic disparity, the college has made uniform compulsory for all students. Students from both the sexes share the same bench.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of Students to the Constitutional Obligations:-

In order to create Sensitization of Students to the Constitutional Obligations college celebrates Independence day Constitution Day. On this occasion guest speakers are invited to create awareness

about constitutional responsibilities. Preamble of the constitution is read by faculties along with students. Human rights day, Voter day, Republic day and Maharashtra day is celebrated to create awareness about voting process. Through these programs, students learn about their constitutional obligations. The students also get an opportunity to learn about their constitutional rights and duties when they take part in debate and elocution contests devoted to patriotic, national issues.

Sensitization of Employees to the Constitutional Obligations:

The college encourages all workers to participate. Each employee leads committees by appointment. Teaching and nonteaching staff must follow a dress code and be prompt. There's a biometric machine. The college displays teachers' and non-teachers' rights, obligations, and responsibilities. Teacher groups' programs at the institution help instructors understand their rights and obligations. Teachers at the college organize seminars and workshops on social, economic, and other national topics.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Students of tomorrow should be good citizens. Only if they think well. Celebrating and arranging national and international memorial days, events, and festivals is one approach to honor cultural, social, and spiritual objectives. The College believes youth won't grasp our secular country's festivals and the sacrifices great men and women have made for their nation until they're educated about them.

The college hosts national festivals and notable Indian personality birth/death anniversaries. The unity which India has in its diversity serves as the melting pot of cultures, religion, and ethnicity and develops qualities of tolerance and understanding amongst students.

1. International Yoga Day
2. Birth anniversary of Rajarshri Shahu Maharaj
3. Birth anniversary of Premchand
4. Death anniversary of Lokmanya Tilak & Birth anniversary of . . Annabhau Sathe
5. Independence Day
6. National Sports Day
7. Hindi Diwas
8. Birth Anniversary of Dr.A.P.J.Abdul Kalam

9. National Constitution Day

10. Death anniversary of Mahatma Jotiba Fule

11. Death anniversary of Dr. Babasaheb Ambedkar

12. Human Rights Day

13. Death anniversary of Sant Gadge Baba

14. Birth anniversary of Swami Vivekanand & Rajmata Jijau

15. Voter Day

16. Republic Day

17. World Women's Day.

18. Birth anniversary of Dr. Babasaheb Ambedkar .

19. Maharashtra Din

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1 .Title of The Practice -Bicycle Distribution to Needy Students.

2. Title of the Practice - Financial Aid to Economically Weaker Students.

Particulars of best practice are available on following weblink
:https://snwkm.in/wp-content/uploads/2023/12/7.2-Best.pdf

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has given ICT teaching and research top priority by increasing facilities and fixtures. The prestige rests on this area.

ICT DEVELOPMENT

The college supports a campus culture focused on ICT. Every faculty member has a personal laptop. For both instruction and college information, they use laptops. Email and Whatsapp are used for communication. . Students can utilize computers in the computer lab, English department, and library. Sometimes use of online lectures, Google forms, Zoom meetings, and Google classrooms. You Tube use this method are in teaching learning process etc.

The college has organized CBCS -NEP executors training program with view of NEP centered.

RESEARCH:

Research has become a paramount and integral part of any academic institute. The institution has understood the importance of research and hence keeps its faculty motivated for it. College has 9 out of 14 faculties with Ph. D. degreeholder Faculty teaching member have published books and research papers in reputed journals. College has five research centers and five Ph. D. supervisors. Students are also motivated on national level participate in research based Avishkar. In the session 2022-23 2 students are selected for Avishkar competition in University level. Students also motivate to attend seminar, conferences. All resources required for research are available in the library in the form of e-books, e-journals, theses, research papers, etc.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- To organize Seminar/Conference
- To introduce P. G. courses
- Complete automation of library.
- Try to obtain funds from government organization like UGC, RUSA.
- Introduce soft-skill enhancement courses of parent university.
- Try to obtain autonomy from UGC.